



Jubilee L.E.A.D. Academy

A L.E.A.D. Academy

Proposed use of the Pupil Premium: 2015/2016

At Jubilee L.E.A.D. Academy, like all schools across the country, we receive funding under the brief 'Pupil Premium'. This funding is allocated to pupils in receipt of free school meals as well as children who are 'looked after' or are children of parents/carers serving in the armed forces. This funding is provided to ensure these pupils achieve well and that they are able to access all aspects of school life.

During the academic year **2015/16** Jubilee L.E.A.D. Academy expect to receive approximately **£370,000**. We plan to use this for the following:

- To provide an extra teacher in Year 6 in order to facilitate high quality first teaching, intervention programmes and daily one-to-one feedback for vulnerable pupils
- To provide additional support to raise standards of attainment and progress for pupils entitled to PP
- To increase the leadership capacity of the school to effectively track the progress of pupils entitled to PP
- To provide behaviour mentor support for vulnerable PP pupils who are at risk at exclusion
- To improve the attendance and punctuality of all pupils including those entitled to PP
- To provide leadership support for the Foundation Stage
- To support the emotional well-being of pupils and parents
- To provide an extra TA support in EYFS and KS1 to ensure interventions are timely and effective
- To subsidise extra-curricular activities such as new clubs and trips
- To provide free breakfast club
- To provide free uniform



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Action	Cost	Planned impact	Measure	Outcomes & appraisal
Additional staffing to support all the above objectives	£200,000	Pupil achievement	Pupil progress data Action planning and evaluation from Pupil Progress Meetings Effective tracking of PP pupils	Increased % results for all children achieving ARE or better – R, W , M and SPaG. Narrow the Gap in R, W and M across whole school.
School Counsellor - to provide emotional and therapeutic services building pupils' resilience through talking, creative work and play.	c. £30,000	Increase pupils' social skills, confidence and learning potential in order to impact on pupil achievement	Measures of emotional and social wellbeing and behaviour: Strengths and Difficulties Questionnaire (SDQ) and Impact Supplement Clinical Outcomes in Routine Evaluation Outcome Measure (CORE-OM) Clinical Outcomes in Routine Evaluation (YP-CORE) Presenting Concerns Measures of academic attainment and progress: National Curriculum Expectations Questions about children's attitudes towards learning School attendance	The academic progress of pupils who receive support are tracked against ARE. Vulnerable pupils are kept safe.



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Family Support Worker	£20,000	To provide early intervention and support for our most disadvantaged families	Increase in the proportion of disadvantaged families accessing multi-agency support.	
Improve the attendance and punctuality of all pupils Incentivise good attendance	c. £25,000	Pupil achievement increased through good attendance	Attendance rates for PP pupils in line with, or above, National Expectations.	
Allocation of funding to support eligible pupils access to clubs, visits and curriculum enrichment: <ul style="list-style-type: none"> • Residentials • Yoga • Football • Music tuition and instruments • L.E.A.D Award activities • School Trips • Photography • Success in Schools 	c. £95,000	Pupil achievement	Uptake and attendance of pupils at extra-curricular/enrichment activities Pupil engaged with curriculum	<p>Vulnerable families accepted our offer of additional support and an increased number of families are now engaging in the CAF process</p> <p>Funded places in sports after school coaching – to ensure equal access for all</p> <p>Accelerated pupil progress and attainment – measureable alongside non-FSM pupils</p> <p>FSM pupils access all trips in school to further develop their skills – embed their learning and understanding</p>
Allocation of funding to support eligible families with uniform	c. £4,000	Pupil well-being	Feedback from stakeholders	Parents have been supported with the provision of sports uniform as well as school uniform. This has meant children access our curriculum sports provision in suitable attire as well as feeling more confident to participate in extra-curricular clubs



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Providing free breakfast	c. £1,500	Pupil well-being	Attendance	
Year 6 English and Maths Booster 1;1 tuition	c.£8,000	Pupil Achievement in Y6 and LAC	Pupil progress data Vulnerable groups performance Case Studies	Increased % results for all children achieving ARE or better – R, W , M and SPaG In particular, HAPs performance levels will / gap)
Specialist teaching staff to support curriculum	c.£30,000	Pupil achievement		

Comments:

- 2015/2016 expenditure is linked to further enhance our English provision – further extend and develop current reading comprehension programme to include reading buddy and creative reading / writing workshops – in line with focus priorities on the school improvement plan (SIP)
- Additional staffing in year 6 to target and challenge HA pupil premium group
- Continuation of music programme – further developed to include participation in joint school orchestras and LEAD music events
- Yoga programme extended to include an extra day delivering Success in Schools project work
- Football mentoring introduced to develop children’s confidence and self-belief
- Photography workshops introduced to offer pupils the opportunity to develop their creativity and confidence through acquiring a new and sophisticated skill