



Jubilee L.E.A.D. Academy

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Use of the Pupil Premium 2014-2015

All members of staff accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within the school environment. Jubilee L.E.A.D. Academy is committed to 'Narrowing the Gap' between vulnerable pupils and the pupil premium forms a vital part of that process. Jubilee L.E.A.D. Academy allocates the pupil premium funding to support any pupils or groups of pupils the school has legitimately identified as being socially disadvantaged.

Key priorities

- Our core aim is to raise the attainment and progress of the pupils eligible for pupil premium funding so that their performance compares favourably with non-pupil premium peers both in school and nationally
- Address inequalities in education for pupils from disadvantage and raise their levels of attainment

Reporting Pupil Premium

It is the responsibility of Jubilee L.E.A.D. Academy to explain pupil premium expenditure to parents in the form of an annual statement. There is no set format for the report of pupil premium. Jubilee L.E.A.D. Academy will publish details of a report online annually. This report aims to detail information on how Pupil Premium has been used within school. This report will detail the attainment and progress of pupils who are covered by the premium and the intervention that has been supported by the additional funding. Reports will also detail the progress made towards narrowing the gap and this will be supported by reported data and academic progress. Regular reports will be presented on the progress of pupils supported by Pupil Premium to the Resources & Relationships committee at Jubilee L.E.A.D. Academy.

Reporting to Parents

Parents will be able to obtain information on the pupil premium via the schools website. This will be update annually.

Responsibility for reporting

The responsibility for the report will be allocated to the Head Teacher and School Business Manager. This report will be supported by key providers of Jubilee L.E.A.D. Academy's inclusion provision. Progress and Attainment Leaders will be asked to report on the intervention in place for key pupils and the impact that intervention has had.

At Jubilee L.E.A.D. Academy, like all schools across the country, we receive funding under the brief 'Pupil Premium'. This funding is allocated to pupils in receipt of free school meals as well as children who are 'looked after' or are children of parents/carers serving in the armed forces.

This funding is provided to ensure these pupils achieve well and that they are able to access all aspects of school life.

During the academic year 2014/15 Jubilee L.E.A.D. Academy received approximately **£260,050** for 193 pupils. However, additional school funds were used to supplement the provision. This was used for the following:

- To provide an extra teacher in Upper KS2, Year 1 and EYFS2 (this is referred to as an over-staffing model) across school in order to facilitate high quality first teaching, intervention programmes and daily one-to-one feedback for pupils
- To support the emotional well-being of pupils and parents
- To subsidise extra-curricular activities such as new clubs and trips
- To provide free breakfast club
- To provide free uniform

Action	Cost	Planned impact	Measure	Outcomes & appraisal
Over-staffing model (5 additional members of staff)	c. £174,000	Pupil achievement	Pupil progress data Action planning and evaluation from Pupil Progress Meetings	The school has a legacy of gross-under performance typical of a school in special measures. This model had limited impact on improving pupils' progress by the End of Key Stage 2. However, evidence of impact in KS1 where PP pupils out-perform NP pupils in all subjects. See Appendix 1 Data Tables 2014-2015
Emotional Well-Being Place2Be provided emotional and therapeutic services	c. £29,000	Increase pupils' social skills, confidence and	Measures of emotional and social wellbeing and behaviour: Strengths and Difficulties	Support provided to pupils and families to help them to cope with wide-ranging and often complex social issues including

<p>building pupils' resilience through talking, creative work and play.</p> <p>Family Support Worker</p>	c. £20,000	<p>learning potential in order to impact on pupil achievement</p> <p>Provide early intervention and support for the most disadvantaged families</p>	<p>Questionnaire (SDQ) and Impact Supplement</p> <p>Clinical Outcomes in Routine Evaluation Outcome Measure (CORE-OM)</p> <p>Clinical Outcomes in Routine Evaluation (YP-CORE)</p> <p>Presenting Concerns</p> <p>Measures of academic attainment and progress:</p> <p>National Curriculum Levels</p> <p>Questions about children's attitudes towards learning</p> <p>School attendance</p>	<p>bullying, bereavement, domestic violence, family breakdown, neglect and trauma.</p> <p>Place2Be has been decommissioned for 2015-2016 and replaced with alternative provision.</p>
<p>Allocation of funding to support eligible pupils access to clubs, visits and curriculum enrichment:</p> <ul style="list-style-type: none"> • Residentials • Yoga • Football • Music tuition • L.E.A.D Award activities 	c. £23,000	Pupil achievement	Uptake and attendance of pupils at extra-curricular/enrichment activities	<p>All PP pupils attended a wide range of trips and without doubt enjoyed a full and broad curriculum – an improvement upon the curriculum they had previously experienced. However, although a very positive and worthwhile expenditure this element of the plan had only limited impact upon each PP child's life chances and long-term future prospects.</p> <p>All PP children are encouraged to access at least on after school club each week.</p>
Reading Recovery Teacher 1:1 tuition	c. £27,000 c.£8,000	Pupil Achievement in reading in KS1	KS1 PP pupils narrowing the gap in	See Appendix 1

Year 6 Booster		Pupil Achievement in Y6	reading PP pupils narrowing the gap to ARE by the end of Y6	The school has decided not to retain the RRT role next year.
Providing free breakfast	£1500	Pupil well-being	Attendance	A number of key families have accessed the free breakfast provision on a daily basis and this has improved their attendance and well-being in school. This service is available free to all PP pupils.
School Uniform	£1050	Pupil well-being		All pupils look smart and feel a sense of belonging to the Jubilee team.
Total Expenditure	£283,550			

Impact 2014/2015

Appendix 1 Data

Jubilee L.E.A.D. Academy Pupil Premium Data 2014-2015

Year	Average points progress			% at ARE Overall			
	Reading	Writing	Maths		Reading	Writing	Maths
1	6.5	6.2	6.1	<i>1a</i>	54.00%	71.40%	42.80%
2	2	1.8	1.7	<i>2b</i>	65.00%	56.00%	67.00%
3	4.2	3.2	4.5	<i>3c</i>	57.00%	23.00%	60.00%
4	6.3	6.3	7.8	<i>3b</i>	55.00%	32.00%	45.00%
5	7.8	7.8	7.2	<i>3a</i>	37.00%	7.00%	51.00%

Key Stage 1 2015 Closing the Gap -APS

All Subjects			Cohort	School	National	Difference	
Disadvantaged pupils			46	14.2	16.6	-2.4	
Other pupils			13	13.4		-3.2	
Within School Gap				0.8			

Reading			Cohort	School	National	Difference	
Disadvantaged pupils			46	13.9	17.1	-3.2	
Other pupils			13	13		-4.1	
Within School Gap				0.9			

Writing			Cohort	School	National	Difference	
Disadvantaged pupils			46	13.7	15.8	-2.1	
Other pupils			13	12.7		-3.1	

Within School Gap		1			
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Mathematics		Cohort	School	National	Difference
Disadvantaged pupils		46	14.9	16.9	-2
Other pupils		13	14.5		-2.4
Within School Gap			0.4		

Key Stage 2 2015 Closing the Gap -APS

M,R, W (TA)		Cohort	School	National	Difference
Disadvantaged pupils		44	25.4	29.5	-4.1
Other pupils		14	26.9		-2.6
Within School Gap			-1.5		

Mathematics		Cohort	School	National	Difference
Disadvantaged pupils		44	25.1	29.8	-4.7
Other pupils		14	25.3		-4.5
Within School Gap			-0.2		

Reading		Cohort	School	National	Difference
Disadvantaged pupils		44	24.1	29.6	-5.5
Other pupils		14	27.4		-2.2
Within School Gap			-3.3		

Writing (TA)		Cohort	School	National	Difference
Disadvantaged pupils		44	27.3	28.9	-1.6
Other pupils		14	29.6		0.7
Within School Gap			-2.3		

GPS		Cohort	School	National	Difference	
Disadvantaged pupils		44	23.9	29.9	-6	
Other pupils		14	26.6		-3.3	
Within School Gap			-2.7			

Progress Measures Value Added Key 1 to Key Stage 2 Summary 2015

	Mathematics		Diff N v S	Reading		Diff N v S	Writing (TA)		Diff N v S
	School	National		School	National		School	National	
Disadvantaged pupils	96.8	99.7	-2.9	95.9	99.7	-3.8	100	99.8	0.2
Other pupils	96.6	100.1	-3.5	96.9	100	-3.1	101.3	100	1.3
Prior attainment									
LOW	97.2	100.2	-3	96.4	100.1	-3.7	100.7	100.2	0.5
MIDDLE	96.8	100	-3.2	95.7	100	-4.3	100.7	99.9	0.8
HIGH	95.6	99.8	-4.2	98.4	99.8	-1.4	97.7	99.9	-2.2