



Jubilee L.E.A.D Academy
Allocation of the Pupil Premium: 2016/17

At Jubilee L.E.A.D Academy, like all schools across the country, we receive funding for pupils who are deemed eligible for pupil premium. This funding is allocated to pupils in receipt of free school meals, as well as children who are 'looked after' or are children of parents/carers serving in the armed forces. This funding is provided to ensure these pupils achieve well and that they are able to access all aspects of school life.

During the academic year 2016/17 Jubilee L.E.A.D. Academy expects to receive approximately **£357,000**. We plan to use this for the following:

- To provide extra teaching in Year 6 in order to facilitate high quality first teaching, intervention programmes and daily one-to one feedback for vulnerable pupils;
- To provide additional support to raise standards of attainment and progress for pupils entitled to PP;
- To provide behaviour mentor support for vulnerable PP pupils who are at risk of exclusion;
- To improve the attendance and punctuality of all pupils, including those entitled to PP;
- To support the emotional well-being of pupils and parents;
- To subsidise extra-curricular activities such as new clubs and trips;
- To provide a subsidised breakfast club;
- To provide free uniform where needed.



Planned Expenditure	Cost	Planned Impact	Measure	Who	Outcome
Additional staffing to enable increased capacity: Full time TAs in Y6	£46,116	Raise attainment of PP group in Y6	PP children have raised attainment in line with non-PP children	NM	Progress in writing to KS2 has improved and is now higher than “all pupils” (1.16 vs 1.04). Progress reading has improved significantly from -4.96 to -0.35. The gap has reduced between PP and non-PP pupils. Similarly progress in Maths has improved
Strategic leadership of PP provision and staff development by DHT	£38,970	Curriculum meets the needs of PP pupils Interventions close gaps	Attainment gap between PP and non PP pupils is closed. Interventions have helped close gaps between PP and non-PP pupils	TW	See above Teachers are able to identify the PP pupils in their classes and plan accordingly and ensure work is sufficiently differentiated.
Staff to support vulnerable pupils.	£79,000	1:1 and small group work with most vulnerable pupils.	Intervention has narrowed the gap between PP and non-PP pupils.	NI	The school is unable to identify the impact of this intervention and is reviewing the provision for 2017-18.
School Pupil Tracker	£1,200	Progress of PP children is carefully tracked and monitored during the year.	Teachers are able to discuss progress with statistical evidence to support.	Ni	The pupil tracking system was implemented by the Trust.
Behaviour support mentors	£35,966	Intervention groups delivered to support most vulnerable pupils.	Analysis of internal and external interventions show an improvement from previous year.	TW	The school has been unable to identify the impact of this intervention; however some specific pupils have benefited from additional pastoral support.
Family support workers to engage families and remove barriers to learning	£36,611	Provide early intervention and support for our most disadvantaged families. Provide adult education classes to support themselves and their children.	Attendance rates for PP in line or above national figures. Increased proportion of disadvantaged families accessing multi-agency support.	TW	Safeguarding issues have been promptly identified, signposted to counselling where relevant and other agencies involved when necessary. Short programmes around healthy eating and emotional wellbeing were. Families engaged with the sessions and felt they benefited.



			Academic confidence and skills have developed for disadvantaged families.		
School counsellor to provide emotional and therapeutic services focused on building pupils' resilience through talking, creative work and play.	£50,000	Increase pupils' social skills, confidence and learning potential in order to impact on pupil achievement.	<p>Improvements in emotional and social wellbeing and behaviour judged via:</p> <ul style="list-style-type: none"> *Strengths and Difficulties Questionnaire (SDQ) and Impact Supplement *Routine Evaluation Outcome Measure (CORE-OM Clinical Outcomes in Routine Evaluation (YP-CORE) *Presenting Concerns <p>Measures of academic attainment and progress: Pupil progress data shows that progress rates for PP pupils at least match the progress rates of PP pupils nationally.</p> <p>*Attendance rates for PP pupils in line with, or above national figures.</p>	POD	<p>Support was mainly focussed on pupils in KS2 with some extensive family work and 1:1 support e.g.</p> <ul style="list-style-type: none"> • Bereavement • Family conflict • Domestic violence • Parental substance misuse • Social care and referrals <p>70% of the Pupil Premium children in KS2 benefit from this service.</p> <p>Impact:</p> <ul style="list-style-type: none"> • Decreased exclusions • Improved attendance, including school refusers • Support has enabled these pupils to return to full school routines •
Dedicated staff focussing on attendance	£10,000	Pupil achievement is increased through improved attendance	<p>Attendance rates for PP pupils are in line with, or above, national figures</p> <p>Attainment gap between PP and non-PP pupils reduced compared to 2015/16 academic year.</p>	LB	<p>Attendance levels did not improve sufficiently due to an increase in persistent absence, which has led to new strategies being put in place for 2017-18.</p> <p>Progress in writing to KS2 has improved and is now higher than "all pupils" (1.16 vs 1.04). Progress reading has improved significantly from -4.96 to -</p>



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New Maths resources	£2,200	Maths resources to improve progress and attainment for PP pupils	Progress for PP pupils is in line with non-PP pupils within school.	RB	Numicon was purchased to support early number and early years and KS1 number development. More children are achieving expected progress from their EYFS starting point.
Talk Trackers	£1,200	Lowest ability children have barrier removed to recording answers to comprehensions.	Pupils working significantly below ARE feel confident to answer comprehension questions.	KP	Items purchased and impact still being measured.
New reading scheme	£10,200	Engaging reading resources to enable progress	PP pupils make progress in line with non-PP pupils through well planned and structured guided reading sessions.	KP	Books purchased and added to the reading scheme. Progress in reading has improved; however attainment to rise further and must be an action for 2017-18.
Allocation of funding to support eligible families with uniform and other school activities	£5,000	Uniform for all pupils	All PP pupils wear the school uniform and take pride being part of the Academy.		All pupils wear the school uniform and feel included.
<i>Team Teach</i> Training	£2,000	Staff trained to positively handle vulnerable pupils	Vulnerable pupils where applicable are handled appropriately in a safe environment to enable them to return to learning.	NI	Training took place. Policies and procedures are being reviewed.
Breakfast Club	£7,611	Well-being	Disadvantaged pupils begin the school day with a breakfast in a calm and orderly environment.	TW	60 children attend the subsidised Breakfast Club, having access to a healthy breakfast and a range of games and activities. Pupils are ready to start lessons promptly and in a positive frame of mind.



Allocation of funding to support eligible pupils access to clubs, visits and curriculum enrichment: <ul style="list-style-type: none">• Residential Visits• Yoga• Football• Music tuition and instruments• L.E.A.D. Award activities• School Trips• Photography	£45,000	Curriculum enrichment	PP pupils have had access to opportunities which will enrich and enhance the curriculum.	RB	A range of clubs and activities have been made available and enthusiastically taken up by pupils. In addition to the clubs listed originally, Positive Play, Art and Drama clubs also took place. Sessions for Pupil Premium pupils were subsidised or were free.
Total Planned Expenditure	£371,074				