






RECEPTION – CURRICULUM – SPRING I

| | Subject | What are we learning this term? |
|-------------|---|--|
| Power Maths |  | <p>This term we will be focusing on numbers 1 to 10 and comparing weight, height and length. The children will be learning all about numbers 1 to 10 with a deeper understanding. This involves writing numbers, counting numbers, comparing numbers, whilst continuing to subitise numbers 1 to 5 (knowing the number of dots without counting). This term the children will be using ten frames and developing their number bonds to 10.</p> <p>Please help your children with learning their numbers 1 to 10 by recognizing numbers in their everyday life.</p> |
| Phonics |  | <p>This term in phonics the children will be practising their initial sounds in set 1 of the Read, Write, Inc scheme and developing their ability to read green words containing CVC words.</p> <p>The children will be embedding their set one sounds and applying this knowledge to their reading. They will begin to read red ditty books containing set one sounds.</p> |
| Curriculum |  <p>How do I change over time?</p> | <p>This term in our afternoon lessons the children will be focusing on the 'Big Question' How do I change over time?</p> <p>This topic explores how humans, plants and animals change over time. The children will focus on life cycles, involving a visit from living eggs. The children will explore first-hand how an egg grows and hatches into a baby chick. Fir class will explore how they will change as they grow and what their likes and dislikes may be.</p> |
| PE | | <p>PE kit will be needed in school every day but our official PE day is:</p> <p style="text-align: center;">Wednesday</p> <p style="text-align: center; color: red;">Please make sure that all PE Kit is labelled with your child's name.</p> |



Reception - Curriculum Focus – Spring 1

Dear Parents/Carers,

Welcome back to school after your well-earned break. We hope you had a lovely holiday!

This term we will be answering our 'Big Question' – How do I change over time?

This topic explores how humans, plants and animals change over time. The children will focus on life cycles, involving a visit from living eggs. The children will explore first-hand how an egg grows and hatches into a baby chick.

I have been so impressed with reading so far this year in Fir Class. This term I would love all of Fir class to be reading at home four times a week, resulting in pick in the box prizes!

We have had brand new books for our Reception and KS1 book shop, where children who read regularly earn tokens to buy a brand new book to take home! Please support you child in earning enough tokens to buy a book for themselves.

Please find attached our curriculum overview and what your child requires in school.

This includes:

- **Reading with your child at least four times a week at home.**
- **Signing your child's reading diary to show when they are reading at home.**
- **Bringing their reading book into school every day.**
- **Supporting your child in completing their homework.**
- **Ensuring they arrive to school on time to support their transition.**



Reading x4 times a week!

If your child reads four times each week they earn a pick in the box prize.

Reading Tokens!

If your child reads 4 times a week they earn 5 reading tokens. They can collect these throughout the term and use them to buy a brand new book in our book shop!

Thank you for your support and if you have any questions or concerns please ask. We are here to support you and your children in their first year of school.

Miss Lewis (Class Teacher) and Miss Newman (Teaching Assistant)