



SEND Provision at Jubilee L.E.A.D. Academy

We aim to provide personalised and targeted support for all our pupils with SEND.

We work with the Local Offer to provide links into the wider community and support groups. We also use a range of interventions and resources to support our pupils with SEND.

Below outlines the school offer for the four categories of SEND. These may change during the year or new strategies tried which are not listed. Not all interventions and resources are appropriate for all children.

Communication and Interaction Needs

- Quality First Teaching
- Speech and Language Interventions
- Partnership with Speech and Language Therapists
- Partnership with the Autism team for referrals
- Visual timetables across all classrooms
- Personalised visual timetables for individual children, if needed
- Use of 'now and next boards'
- Streamed phonics and spelling groups
- Signs and Symbols used around school
- Reasonable adjustment to the environment
- Dyslexia friendly classroom practice
- Awareness of simple adaption of communication
- Writing access materials provided- e.g. coloured reading filters, larger pencils
- Autism Trust materials accessed
- Dyslexia screening materials
- Communication in Print software to create symbols
- Provision Maps to set and track targets
- Access to Nurture Provision with bespoke teaching programmes

Cognition and Learning Needs

- Quality First Teaching
- Precision Teaching interventions
- Partnership with the Inclusion team for referrals
- Writing Access materials provided- e.g. writing slopes, pencil grips
- PIVATS documents used to track progress more accurately
- Working memory needs assessment
- Provision Maps to set and track targets
- Access to Nurture Provision with bespoke teaching programmes

Sensory and Physical Needs

- Partnership with the Occupational Therapy team to provide advice and any specialist equipment and furniture
- Sensory Area
- Disabled toilets located in Key Stage 1 and Key Stage 2
- Specific programmes provided e.g. physio, occupational therapy
- Provision Maps to set and track targets
- Accessibility Action Plan
- Ramps into the main building
- Support with changing (intimate care policy)
- Individual Medical Plans
- Personal Evacuation Plans

Social, Emotional and Mental Health Needs

- Prince William Award
- Lego Therapy group and Art therapy group
- Daily Meet and Greets
- Managing Emotions and Self Esteem groups PE mentoring sessions
- Referral down the BEMH pathway
- Access to Pearl – School Counsellor
- 1:1 play based counselling sessions run by Pearl, our school counsellor
- Use of behaviour reward system and individual ‘Treat Afternoons’ and termly reward prizes
- Referrals to the Behaviour Support team
- Individual reward charts
- Referrals to the Family Educational Psychologist Use of personalised social stories
- Referral to CAMHS
- Key staff trained in RPI
- Boxall assessment of SEMH needs
- Individual Behaviour plans
- Individual child risk assessments created to allow fair access to external
- Provision Maps to set and track targets
- Access to Nurture Provision with bespoke teaching programmes

Alongside all these categories interventions the school does the following:

- Whole school tracking data
- Differentiation: adapting of teaching as per the teaching standards
- Ensuring awareness: i.e. basic knowledge and understanding of SEND for all staff
- Termly SEND specific training for teaching staff through CPD and phase group meetings
- SENDCO attends regular CPD and L.E.A.D. SENDCO network meetings
- CPD for individual staff as required to enhanced skills levels around specific needs
- Outside agency staff training around a specific pupil as required
- Specific TA support in class with agreed outcomes
- Awareness of LA strategies for graduated response

The SEND register

SEND Support

Children with SEND who receive support in school through classroom interventions or personalised provision.

Additional SEND Support

Children with SEND who receive support from external agencies or a more targeted, intense intervention programme. This list includes children who receive additional AFN or HLN funding or have an EHC plan.

In line with the 2014 SEND Code of Practice, Jubilee's SEND register can and does change on a regular basis. The SENDCO regularly monitors the support and progress of all children on the SEND register and children can move between categories according to the current level of support.

The Local Offer

The Academy works with the Local Authority to ensure pupils and their parents have the support they need and are entitled to.

The Local Offer and guidance for parents / carers can be found by following the link below.

[Local Offer](#)