

Jubilee L.E.A.D. Academy Curriculum Map 2024-25

**Year Group Year 6**

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|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** |
|  | **7 weeks** | **7 weeks** | | **6 weeks** | | **6 weeks** | | **5 weeks** | | **8 weeks** |
| **Class Visit for the term** | **Mosque** | **Holocaust centre** | | Galleries of Justice-knife crime | | Church | |  | | Eyam |
| **History Focus and Big Question** | **What was the impact of WW1 and WW2 on my local area?** | | | **Why could the Mayans be considered as a historical mystery?** | | | | **What did we learn from the Great Plague and how has it impacted on Britain today?** | | |
| **Geography Focus and Big Question** | **How do we energise ourselves in the UK?** | | | **In what ways are North and South America similar and different?** | | | | **How can I find my way around?** | | |
| **Science Focus and Big Question** | Electricity  **How does electricity work and how does its power vary?** | | Human body  **How do our eyes help us see?** | | Human body  **How does the heart work and why is it important?** | | Classification  **How are all living things grouped and classified?** | | Evolution  **How have living things on Earth changed and evolved over time?** | |
| **Computing Focus and Big Question** | Algorithms and programming  **How can I program a game?** | Online safety  **How do I protect my health and wellbeing while online?** | | Using technology purposefully  **How do you program a story animation?** | | Using technology purposefully  **How do I use a computer to present and** **share information?** | | Using technology purposefully  **How do computers send and receive information?** | | Algorithms and programming  **How can I program and test a working app?** |
| **Art Focus and Big Question** | Bauhaus movement  **How can I create a design in the style of the Bauhaus movement?** | | | Surrealism  **How can I use the features of surrealism to create a painting?** | | | | I am an artist  **How can I use the artistic techniques I have developed to best represent me?** | | |
| **D & T Focus and Big Question** | Electrical Systems - Monitoring and control and more complex switches and circuits  Project: Security system  **Big Question: How can I create a vehicle alarm that is effective?** | | | Food Technology - Celebrating seasonality and cultures  Project: Cultural food  **Big Question: How can I create a healthy meal that represents a certain culture?** | | | | Textiles - Using CAD in textiles and combining different fabrics and shapes  Project: Waistcoats  **Big Question: How can I create a waistcoat?** | | |
| **PE Focus and Big Question** | Theme – Competitive Games – Real PE social  **How do I become a leader within my team?** | Theme – Dance  Real PE - Creative  **How do I work with others to create a dramatic dance sequence?** | | Theme – Attack v Defence games – Real PE – cognitive  **How do I think ahead to create a plan for attacking or defending?** | | Theme – Gymnastics Real PE - health and fitness  **How do I create complex sequences involving the full range of gymnastics actions and movements both on and off apparatus?** | | Theme – Outdoor orienteering  Real PE -Personal  **How do I communicate effectively with others to solve problems?** | | Theme – Swimming  Real PE -Physical  **How do I swim 25 metres with increased confidence on my front and back?** |
| **PSHE Focus and Big Question** | Belonging  **How can my personal choices impact the local community and the wider world?** | Respecting ourselves and others  **Is it socially acceptable to be different?** | | Work and Money  **How do we manage money?** | | Health and Wellbeing  **How can I keep myself mentally and emotionally well?** | | Relationships  **How do I manage loss or change?** | | Changing and Growing  **What are the qualities of a positive relationship?** |
| **RE Focus and Big Question** | Islam  **What is the best way for a Muslim to show commitment to God?** | Christianity  **Do Christmas celebrations and traditions help Christians understand who Jesus was and why He was born?** | | Islam  **What does a Muslim believe about God?** | | Christianity  **Is anything ever eternal?** | | Islam  **Does belief in Akhirah (life after death) help Muslims lead better lives?** | | Christianity  **Is Christianity still a strong religion 2000 years after Jesus was on Earth?** |
| **Music Focus and Big Question** | **How does music bring us together?** | **How does music connect us with our past?** | | **How does music improve our world?** | | **How does music teach use about our community?** | | **How does music shape our way of life?** | | **How does music connect us with the environment?** |
| **French Focus and Big Question** | **Can I name and recognise days and dates in French?** | **Can I name and describe common clothes in French?** | | **Can I describe where I live in French?** | | **Can I name and describe habitats in French?** | | **Can I order breakfast at the café in French?** | | **Can I read, write and understand information about the Olympic Games in French?** |