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**Year 2 curriculum letter**

**chestnut and willow – autumn term 1**

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|  | **Subject** | **What are we learning this half term?**  |
| **Maths** | Image result for power maths logo | This term we will be focusing on **numbers to 100.**This unit focuses on children’s knowledge of numbers to 100, including the ability to recognise, count, order, read and write reliably all numbers from 0 – 100. Please help your child with their number fluency at home using Sumdog! Ask your child’s class teacher for a reminder of your child’s login if needed.  |
| **English** | King Arthur and the Knights of the Round Table : Marcia Williams ... | In English, we will be reading King Arthur and the Knights of the Round Table.This book will engage and excite the children in many ways, through narrative writing, character descriptions and informal letter writing.In addition to this we will be focusing on phonics and Talk Detectives. Our Spelling focus will be learning to correctly spell all high frequency and common exception words. Please support at home with these. They can all be found at the front of the reading diaries. We will also be focusing on the correct use of cursive letter formation. |
| **History** |  | In History we will be learning about medieval castles: why they were important in the past and how they are still used today. We shall be comparing castles from around the world, finding out about the different parts of them and their uses and who lived in them a long time ago.  |
| **PE** |  | **Labelled** PE kit of black shorts and plain white T shirt and plimsolls will be required each week on a **Monday**. These can stay in school for the half term. Ahead of PE days, jewellery must be removed, and long hair should be tied back in a ponytail. |

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 **Monday 9th September 2024**

Dear Parents/Carers,

Wishing you and your children a warm welcome back to Jubilee. We are hopeful that you all enjoyed your summer break and that your children are returning to school feeling refreshed and ready for our first term in Year 2!

This term we will be answering our ‘Big Questions.’ In history we will be asking – Why did we have castles and what were they for? And in geography we shall be asking ‘Does the location of a place affect it climate?

Please find attached our curriculum overview and **how you can support your child at home**.

This includes (but is not limited to):

* **Reading with your child at least four times a week at home**. Your children will be rewarded with book tokens each time they read at home. They can save these up throughout the year and buy books from the book shop as a reward for their hard work. When you read with your child at home, please write in your child’s diary (including the date read) and send diaries to school each day as reading will be monitored daily.
* Encouraging your child to **login to SpellingFrame** to help develop their spelling knowledge (logins available from your child’s class teacher),
* Encouraging your child to **play on SumDog** to help develop their maths fluency (including times tables).
* Completing **weekly homework** (given out on a **Monday**) for the **following Monday**.

As always, if you have any queries or concerns, please contact your child’s class teacher. Thank you for your continued support with your child’s learning.

Best wishes,

**Miss Collenette (Willow) and Miss Ali (Chestnut) and the Year 2 Teaching Staff**