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**YEAR 4 CURRICULUM LETTER - MAPLE AND YEW – AUTUMN TERM 1**

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|  | **Subject** | **What are we learning this half term?** |
| **Maths** | [Image result for power maths logo](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiX0qGGsZniAhUF1BoKHUZdBKkQjRx6BAgBEAU&url=https://www.pearsonschoolsandfecolleges.co.uk/Primary/Mathematics/AllMathematicsresources/Power-Maths/power-maths-mastery.aspx&psig=AOvVaw0evNnz-NiVD-Vx_CInWH28&ust=1557867023496282) | This term we will be focusing on place value, including 1s, 10s, 100s and 1000s. Children will be learning how to flexibly represent and partition numbers to 1000 (including the use of number lines and manipulatives), as well as how to indicate 1, 10, 100 or 1000 more or less than any given number.  Please help your child with their number fluency at home using Sumdog! Ask your child’s class teacher for a reminder of your child’s login if needed. |
| **English** | **A book cover of a person on a boat  Description automatically generated** | In English, we will be reading Escape from Pompeii by Christina Balit. As we read this text, the children will be writing a variety of text types, including a newspaper, a narrative, and a non-chronological report.  We will be practising various spelling rules and patterns over this half term, including words ending with ‘ed’, ‘ing’ and ‘er’ suffixes, as well as words ending in able/ible.  In terms of handwriting and letter formation, we will be reviewing the correct formation of the following letters over the next few weeks: |
| **Curriculum** | A group of trees and mountains  Description automatically generated | This term in Geography, we will be answering our ‘Big Question’ – ‘What are biomes and why are they important?’ and in History our ‘Big Question’ will be ‘How did Britain change during the Roman occupation?’  If you have any significant family links to either our History or Geography learning, we would love to hear about them! |
| **PE** |  | **Labelled** PE kit of black shorts and plain white T shirt and plimsolls will be required each week on a **Tuesday** These can stay in school for the half term. Ahead of PE days, jewellery must be removed, and long hair should be tied back in a ponytail. |

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**Friday 13th September 2024**

Dear Parents/Carers,

Wishing you and your children a warm welcome back to Jubilee. We are hopeful that you all enjoyed your summer break and that your children are returning to school feeling refreshed and ready for our first term in Year 4!

We would also like to welcome Ms. Rowe to our teaching staff this year. She is very excited to be working with your children at Jubilee and we know that they will have a fantastic year with her.

This term in Geography, we will be answering our ‘Big Question’ – ‘What are biomes and why are they important?’ and in History our ‘Big Question’ will be ‘How did Britain change during the Roman occupation?’

Please find attached our curriculum overview and **how you can support your child at home**.

This includes (but is not limited to):

* **Reading with your child at least four times a week at home**. Your children will be rewarded with book tokens each time they read at home. They can save these up throughout the year and buy books from the book shop as a reward for their hard work. When you read with your child at home, please write in your child’s diary (including the date read) and send diaries to school each day as reading will be monitored daily.
* Encouraging your child to **play on SumDog** to help develop their maths fluency, as well as practicing their times tables regularly as they will be formally assessed on these towards the end of the academic year.
* Completing **weekly homework** (including practicing weekly spellings). Homework will be given out on a **Monday** each week and should be completed for the **following Monday**.

As always, if you have any queries or concerns, please contact your child’s class teacher. We look forward to working with you and your children this academic year.

Best wishes,

**Miss Croft (Yew) and Ms. Rowe (Maple), Miss Walker and Mrs Rao (Teaching Assistants)**