

Jubilee L.E.A.D. Academy Curriculum Map 2024-25

**Year Group Year 1**

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|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | | **Spring 2** | | **Summer 1** | | **Summer 2** |
|  | **7 weeks** | **7 weeks** | | **6 weeks** | | **6 weeks** | | **5 weeks** | | **8 weeks** |
| **Class Visit for the term** |  | **Church** | |  | | **White Post Farm** | | **Synagogue** | | **Skegness** |
| **History Focus and Big Question** | **How different was my parents and grandparent’s childhood to mine?** | | | **Why did London burn?** | | | | **How have homes in the UK changed over time?** | | |
| **Geography Focus and Big Question** | **Where do I go to school?** | | | **What do I know about where I live in Nottingham?** | | | | **What do I know about the UK?** | | |
| **Science Focus and Big Question** | Seasons  **How do our seasons change?** | | Materials  **What are the materials around us?** | | Human body  **What are the body parts called? What are the five senses?** | | Animals  **How are animals classified?** | | Plants  **What are the names of the different parts of plants?** | |
| **Computing Focus and Big Question** | Online Safety  **How do I stay safe online?** | Using technology purposefully  **How do I create a document on a computer?** | | Algorithms and programming  **How do I write a simple code?** | | Algorithms and programming  **How do I create and debug a simple program?** | | Algorithms and programming  **Why do we need computer models?** | | Algorithms and programming  **How can I program a device for a specific purpose?** |
| **Art Focus and Big Question** | Environmental Art  **How can we use the environment to create art?** | | | Cave Paintings  **How do I create a cave painting?** | | | | Neo-plasticism  **How do I create a piece of Neo-plasticism (new) art?** | | |
| **D & T Focus and Big Question** | Structures – Free standing structures  **Big Question: How can I build an effective playground ride?** | | | Food technology – Preparing fruit and vegetables  **Big Question: How can I create an effective fruit salad snack?** | | | | Mechanisms – Sliders and levers  **Big Question: How can I make a book that has moving pictures?** | | |
| **PE Focus and Big Question** | Fundamental movement skills – gymnastics/social  **How can I travel and move in different ways?** | Fundamental movement skills – Dance/creative  **Can I copy and repeat actions to create a sequence?** | | Swimming/Health and Fitness  **How can I become safe and confident in water?** | | Fundamental movement skills gymnastics/physical  **Can I balance, jump and land safely?** | | Fundamental movement skills – Ball skills/personal  **Can I master basic ball skills to control a ball?** | | Fundamental movement skills – Ball skills/cognitive  **Can I confidently throw and catch a ball independently and with a partner?** |
| **PSHE Focus and Big Question** | Belonging  **How can I make my class a happy and safe place to learn?** | Respecting ourselves and others  **Is it ok to be different?** | | Money and Work  **Why do people do the jobs they do?** | | Health and Wellbeing  **What does it mean to be healthy and safe and why is it important?** | | Relationships  **Who do I have special relationships within my family and why?** | | Changing and Growing  **Why should you keep your privates private?** |
| **RE Focus and Big Question** | Christianity  **Why did God create the world?** | Christianity  **Why is the Nativity story important to Christians?** | | Christianity  **Why do Christians believe Jesus is special?** | | Christianity  **Why is Easter the most important festival for Christians?** | | Judaism  **How do you know that someone follows Judaism?** | | Judaism  **What festivals do Jewish people celebrate?** |
| **Music Focus and Big Question** | Introducing Beat  **How can we make friends when we sing together?** | Adding rhythm and pitch  **How does music tell stories about the past?** | | Introducing tempo and dynamics  **How does music make the world a better place?** | | Combining pulse, rhythm and pitch.  **How does music help us to understand our neighbours?** | | Having fun with improvisation  **What songs can we sing to help us through the day?** | | Explore Sound and Create a Story  **How Does Music Teach Us about Looking After Our Planet?** |