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**YEAR 4 CURRICULUM LETTER - MAPLE AND YEW – AUTUMN TERM 2**

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|  | **Subject** | **What are we learning this half term?** |
| **Maths** | [Image result for power maths logo](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiX0qGGsZniAhUF1BoKHUZdBKkQjRx6BAgBEAU&url=https://www.pearsonschoolsandfecolleges.co.uk/Primary/Mathematics/AllMathematicsresources/Power-Maths/power-maths-mastery.aspx&psig=AOvVaw0evNnz-NiVD-Vx_CInWH28&ust=1557867023496282) | This term we will be continuing to work on addition and subtraction. We will be continuing to use the column method to add and subtract two 4-digit numbers with more than one exchange.  Once we have mastered this, we will be focussing on measuring and area, followed by multiplication and division.  Please help your child with their number fluency at home using Sumdog! Ask your child’s class teacher for a reminder of your child’s login if needed. |
| **English** | **A book cover with a cartoon crocodile  Description automatically generated** | In English, we will be reading Krindlekrax by Philip Ridley. As we read this text, the children will be independently writing a variety of text types, including a narrative and a non-chronological report.  We will be practising various spelling rules and patterns over this half term, including words that contain the prefix -auto and suffixes -ation and -tion.  With regards to handwriting and letter formation, children will be continuing to develop their letter formation and working through the handwriting stages to achieve their silver/gold pen license. |
| **Curriculum** | A group of soldiers carrying shields  Description automatically generated | This term in Geography, we will be answering our ‘Big Question’ – ‘What are biomes and why are they important?’ and in History our ‘Big Question’ will be ‘How did Britain change during the Roman occupation?’  If you have any significant family links to either our History or Geography learning, we would love to hear about them! |
| **PE** | **A pink and white swimsuit with a cross back  Description automatically generated** | **Labelled** swimming kit: a one-piece swimming costume or swimming trunks (without pockets) will be required each week on a **Wednesday**.Please ensure that jewellery is removed before each Wednesday, and that long hair is tied back in a ponytail. |

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**Friday 18th October 2024**

Dear Parents/Carers,

Wishing you and your children a relaxing half term break and we are hopeful that your children will be returning to school in November, feeling refreshed and ready for Autumn 2!

This term in Geography, we will be answering our ‘Big Question’ – ‘What are biomes and why are they important?’ and in History our ‘Big Question’ will be ‘How did Britain change during the Roman occupation?’

Please find attached our curriculum overview and **how you can support your child at home**.

This includes (but is not limited to):

* **Reading with your child at least four times a week at home**. Your children will be rewarded with book tokens each time they read at home. They can save these up throughout the year and buy books from the book shop as a reward for their hard work. When you read with your child at home, please write in your child’s diary (including the date read) and send diaries to school each day as reading will be monitored daily.
* Encouraging your child to **play on SumDog** to help develop their maths fluency, as well as practicing their times tables regularly as they will be formally assessed on these towards the end of the academic year.
* Completing **weekly homework** (including practicing weekly spellings). Homework will be given out on a **Monday** each week and should be completed for the **following Monday**.

As always, if you have any queries or concerns, please contact your child’s class teacher. We look forward to seeing you after the half term holiday!

Best wishes,

**Miss Croft (Yew) and Ms. Rowe (Maple), Miss Walker and Mrs Rao (Teaching Assistants)**