

YEAR 4 CURRICULUM LETTER - MAPLE AND YEW - SPRING TERM 1

	Subject	What are we learning this half term?
Maths	POWER MATHS	This term we will be continuing to work on multiplication and division. We will be learning how to find out and use factor pairs, multiply numbers using a written method, multiply and divide numbers in our heads, and find the remainder when a number is divided. Please help your child with their number fluency at home using Sumdog! Ask your child's class teacher for a reminder of your child's login if needed.
English	Core spine a time shore we a time enhance where the second of the second	In English, we will be reading The Miraculous Journey of Edward Tulane by Kate DiCamillo. As we read this text, the children will be independently writing a variety of text types, including a diary entry, narrative, and a letter. We will be practising various spelling rules and patterns over this half term, including words that contain the prefixes mis-, dis-, and im-, and suffixes -ible and -able. With regards to handwriting and letter formation, children will be continuing to develop their letter formation and working through the handwriting stages to achieve their silver/gold pen license.
turriculum		This term in Geography, we will be answering our 'Big Question', 'Why does the Earth's surface change?'. To answer this question, we will be locating volcanoes and mountains all over the world, before describing and comparing each of the locations. In History we will be investigating, 'What did Ancient Greeks bring to the world?'. We will be learning about the Spartans and the Athenians, and the way they lived.
0		We will also be investigating how the Ancient Greeks were more civilized than the Ancient Britons, as well as what we still use today that was introduced by the Greeks. Labelled PE kit of black shorts and plain white T shirt and plimsolls will be required each week on a Tuesday.
PE		These can stay in school for the half term. Ahead of PE days, jewellery must be removed, and long hair should be tied back in a ponytail.