




Year 6 English Overview

Autumn	Spring	Summer
<p><u>Focus texts for writing</u></p> <p>Goodnight Mister Tom (6 weeks) After the War – Tom Palmer (6 weeks)</p> 	<p><u>Focus texts for writing</u></p> <p>The Journey (6 weeks) Shackleton's Journey (6 weeks)</p> 	<p><u>Focus texts for writing</u></p> <p>Children of Winter (summer term) Song from Somewhere else (class read)</p> 
<p><u>Active English Focus 1</u> Sentence structure (simple, compound and complex) Main, subordinate and relative clauses</p> <p><u>Active English Focus 2</u> Adjectives, adverbs, MAPOS, statements, commands, exclamation, questions</p> <p><u>Active English Focus 3</u> Contraction, possession, brackets, openers</p> <p><u>Active English Focus 4</u> Subordination, coordination, semi colons and colons, hyphens</p>	<p><u>Active English Focus 1</u> Varied sentence types (rearranging clauses), passive and active, subjunctive form</p> <p><u>Active English Focus 2</u> Assessment revision</p> <p><u>Active English Focus 3</u> Assessment revision</p> <p><u>Active English Focus 4</u> Assessment revision</p>	<p><u>Active English Focus 1</u> Assessment revision</p> <p><u>Active English Focus 2</u> Alan Peat sentence construction</p> <p><u>Active English Focus 3</u> Alan Peat sentence construction</p> <p><u>Active English Focus 4</u> Alan Peat sentence construction</p>
<p><u>Final written outcomes</u></p> <p style="text-align: center;"><u>Genre</u></p> <p><u>Newspaper – evacuation of children to the countryside</u> – to be written in Independent Writing Book</p> <p><u>Narrative – descriptive flashback</u> – to be written in Independent Writing Book</p> <p><u>Informal Letter</u> – to be written in Independent Writing Book</p> <p><u>Narrative – story retell</u> – to be written in Independent Writing Book</p>	<p><u>Final written outcomes</u></p> <p style="text-align: center;"><u>Genre</u></p> <p><u>Narrative – descriptive (positive to negative)</u> – to be written in Independent Writing Book</p> <p><u>Letter – formal</u> – to be written in Independent Writing Book</p> <p><u>Emotive Speech</u> – to be written in Independent Writing Book</p> <p><u>Narrative contrast (then to now)</u> – to be written in Independent Writing Book</p>	<p><u>Final written outcomes</u></p> <p style="text-align: center;"><u>Genre</u></p> <p><u>Narrative – Horror</u> - to be written in Independent Writing Book</p> <p><u>Balanced Argument</u> - to be written in Independent Writing Book</p> <p><u>Narrative – quality over a prolonged period</u> to be written in Independent Writing Book</p> <p><u>Instructional</u> - to be written in Independent Writing Book</p>

<p style="text-align: center;"><u>Spelling Autumn Term</u></p> <p>HFW – targeted to each child (5 at a time)</p> <p style="padding-left: 40px;">‘ed’ words ‘ing’ words ‘er’ words ‘y’ instead of ‘i’ words (e.g. gym Pre fixes mis-, dis-, im- Pre fixes il-, ir-, re-, auto Pre fixes sub-, inter-, super-, anti-, Able and ible words Gue and que words ch where it sounds like ‘sh’ or ‘k’ REVISION OF TERMS WORDS</p>	<p style="text-align: center;"><u>Spelling Spring Term</u></p> <p>HFW – targeted to each child (5 at a time)</p> <p style="padding-left: 40px;">Tion, sion, ssion cian words Ough words Silent letters Sure and ture words Ous, and eous words Tious and cious Homophones (x2 weeks) le and ei words Cial and tial Ant and ance, ent and ence (2 weeks) REVISION OF WORKS</p>	<p style="text-align: center;"><u>Spelling Summer Term</u></p> <p>HFW – targeted to each child (5 at a time)</p> <p style="padding-left: 40px;">Recap yearly spelling rules</p>