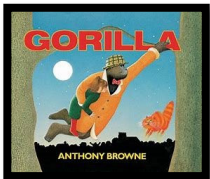
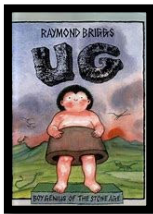
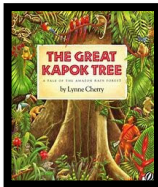
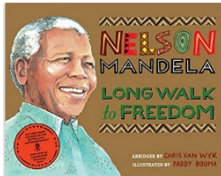
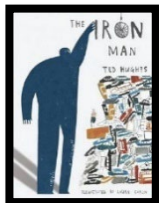


<u>Year 3 English Overview</u>		
Autumn	Spring	Summer
<u>Focus texts for writing</u>  	<u>Focus texts for writing</u>  	<u>Focus texts for writing</u>  
<u>Active English Focus 1</u> Capital letters/full stops, Nouns, verbs, adjectives, adverbs, expanded noun phrases, coordinating conjunctions <u>Active English Focus 2</u> Main, subordinate clauses, openers, commas <u>Active English Focus 3</u> Recap coordination and subordination, verb choices and adverbs, fronted adverbials <u>Active English Focus 4</u> Imperative verbs, time openers, commands, prepositions, determiners	<u>Active English Focus unit 1</u> Pronouns, possessive pronouns, speech, recap of Autumn terms objectives <u>Active English unit 2</u> Paragraphs, openers, subordination, coordination <u>Active English Focus unit 3</u> sentence type and selection, punctuation types (commas etc) <u>Active English Focus unit 4</u> Vocabulary choices that meet the purpose of poetry type, other word classes yet to be covered	<u>Active English Focus unit 1</u> Formal language, chronology, sentence types (statements, questions, exclamations and commands <u>Active English Focus unit 2</u> Descriptive language techniques (similes, metaphors etc) <u>Active English Focus unit 3</u> Paragraphs, main, subordination and coordination, openers <u>Active English Focus unit 4</u> Recap of areas of need from year
<u>Possible genre to be used as a vehicle to apply the above learning:</u> Instructions - (to be written as part of a unit in English books, not as an independent write but rather as a vehicle for the grammar content and to engage the writer. Can be written in parts rather than in its entirety).	<u>Possible genre to be used as a vehicle to apply the above learning:</u> Poetry - (to be written as part of a unit in English books, not as an independent write but rather as a vehicle for the grammar content and to engage the writer. Can be written in parts rather than in its entirety).	<u>Possible genre to be used as a vehicle to apply the above learning:</u> Formal letter - (to be written as part of a unit in English books, not as an independent write but rather as a vehicle for the grammar content and to engage the writer. Can be written in parts rather than in its entirety).

<u>Final written outcomes</u> <u>Genre</u> <u>Information text</u> – to be written in Independent Writing books. <u>Narrative</u> – direct speech between father and daughter – to be written in Independent Writing books.	<u>Final written outcomes</u> <u>Genre</u> <u>Recount of events in the book</u> – to be written in Independent Writing books. <u>Narrative descriptive</u> – to be written in Independent Writing books.	<u>Final written outcomes</u> <u>Genre</u> <u>Non-chronological report</u> – to be written in Independent Writing books. <u>Narrative- problem resolution</u> – to be written in Independent Writing books.
<u>Spelling Autumn Term</u> HFW – targeted to each child (5 at a time) le, el, al and il (as in 'meddle', 'tunnel', 'animal', 'pencil') Verbs ending y which then changes to ies and ied (as in 'copy', 'copies' and 'copied') Unusual uses of vowels, such as 'o' being used for the 'u' sound ('other') and 'a' being used for the 'o' sound ('warm') Words containing <u>suffixes</u> (groups of letters added to the end of a word) including -ly, -ment, -ful, -ness and -less) Words where <u>apostrophes</u> are used to show contractions, such as: 'do not' changing to 'don't' Words ending -tion such as ('fiction')	<u>Spelling Spring Term</u> HFW – targeted to each child (5 at a time) 'ed' words (1 weeks) 'ing' words (1weeks) 'er' words (1 weeks) Year 3 and 4 spelling list (1 week) 'y' instead of 'i' words e.g. gym (1 weeks) Able and ible words (1 week) Homophones (2 weeks) REVISION OF TERMS WORDS (2 weeks) 3 WORDS FROM BOTH YEAR 3 AND 4 SPELLING LISTS COMPLETED EACH WEEK	<u>Spelling Summer Term</u> HFW – targeted to each child (5 at a time) Pre fixes mis-, dis-, im- (2 weeks) Pre fixes il-, ir-, re-, auto, sub-, inter-, super-, anti- (3 weeks) Able and ible words (2 weeks) Homophones (2 weeks) Year 3 and 4 spelling lists (1 week) REVISION OF TERMS WORDS (2 weeks) 3 WORDS FROM BOTH YEAR 3 AND 4 SPELLING LISTS COMPLETED EACH WEEK

Homophones, which are pairs of words that
sound the same, but are spelt differently
(such as: 'hear' and 'here')

RECAP OF TERMS SPELLING WORDS