Jubilee L.E.A.D. Academy
A L.E.A.D. Academy

SEND Provision 20-21

At Jubilee L.E.A.D. Academy our SENDCO is Mr. Ganley, as a team we strive to achieve the highest standards to support pupils with Special Educational Needs and Disabilities (SEND). We promote an inclusive educational environment in which we support and encourage all pupils to reach their potential. Quality first teaching is vital; however for some children there are occasions when further additional support may be needed to help them achieve their targets. In order to do this, steps may be taken to support young people through their learning journey.

Jubilee L.E.A.D. Academy works closely with Nottingham City Local Authority in order to support our children who are identified as having an additional need within the four areas of SEND, as identified by the DfE (SEN CoP 2014)

- Communication and Interaction (including ASD across the spectrum)
- Cognition and Learning (including dyslexia, dyspraxia and SPLD)
- Social, Emotional and Mental Health (including ADHD)
- Sensory and/or Physical

Communication and Interaction

Delay in attention / Interaction Skills—children may have difficulties ignoring distractions and may need regular prompts to stay on task. They may find whole class work difficult. They may need individualised motivation in order to complete tasks. These children may have peer relationship issues or may not be able to initiate or maintain a conversation.

Understanding / Receptive Language—children may need visual support to understand or process spoken language. Children may repeat language.

Speech / Expressive Language—children may use simplified language and use limited vocabulary. Ideas and conversations may be difficult to follow, with the need to request further clarification. Some immaturities are in the sound system. Grammar/phonological awareness is still fairly poor and therefore literacy can be affected.

Cognition and Learning

Children may have difficulties with the skills needed for effective learning such as use of: language, memory and reasoning skills; sequencing and organisation skills; an understanding of number; problem-solving; fine and gross motor skills; independent learning skills; exercising choice; decision making and information processing.

Social, Mental and Emotional Health

Children may have difficulties with social and emotional development which may lead to or stem from: social isolation; behavioural difficulties; attention difficulties; anxiety and depression; attachment disorders; low self-esteem and issues with self-image.

Sensory and/or Physical

These pupils may have a medical or genetic condition that could lead to difficulties with: specific medical conditions; gross and fine motor skills; visual or hearing impairment; accessing the curriculum without adaptation; physically accessing the school building or equipment; oversensitivity to noise / smells / light / touch / taste and issues with toilet / self-care.

Special Educational Needs and Disabilities at Jubilee L.E.A.D Academy

At Jubilee L.E.A.D. Academy, we have experience of supporting children and young people with a range of needs, including (and not limited to):

*Speech, language and communication needs

*Autistic Spectrum Disorder

*ADHD

*Gross and fine motor difficulties

*Sensory issues

*Social, emotional and mental health needs

*General and specific learning difficulties