







	Draw inferences and justify inferences with evidence	Draw inferences and justify inferences with evidence	Draw inferences and justify inferences with evidence	Draw inferences and justify inferences with evidence	Draw inferences and justify inferences with evidence	Draw inferences and justify inferences with evidence
Writing	 <p>Power of Reading Based on 2/3 week cycles of work (independent piece of writing to finish) Block 1 Narrative – Myth (3weeks) Block 2 Biography (3 weeks)</p>	 <p>Power of Reading Based on 2/3 week cycles of work (independent piece of writing to finish) Block 1 Narrative -adventure (3 weeks) Block 2 Letter of complaint (2weeks) Block 3 Recount (2 weeks)</p>	 <p>Power of Reading Based on 2/3 week cycles of work (independent piece of writing to finish) Block 1 Narrative fantasy (3 weeks) Block 2 Non Chronological report (2 weeks) Block 3 Instruction – (2 week)</p>	 <p>Power of Reading Based on 2/3 week cycles of work (independent piece of writing to finish) Block 1 Narrative – problem/resolution (3weeks) Block 2 Newspaper – (3 weeks)</p>	 <p>Power of Reading Based on 2/3 week cycles of work (independent piece of writing to finish) Block 1 Narrative – Fantasy 3weeks Block 2 Non-chronological reports (3 weeks)</p>	 <p>Power of Reading Based on 2/3 week cycles of work (independent piece of writing to finish) Poetry</p>
Handwriting	Handwriting completed at least 3 times weekly based on spellings focus for the week	Handwriting completed at least 3 times weekly based on spellings focus for the week	Handwriting completed at least 3 times weekly based on spellings focus for the week	Handwriting completed at least 3 times weekly based on spellings focus for the week	Handwriting completed at least 3 times weekly based on spellings focus for the week	Handwriting completed at least 3 times weekly based on spellings focus for the week
Spelling and Grammar Focus	<p>YEAR ¾ spellings Wk1 Suffixes Wk2 suffixes Wk3 prefixes Wk4 prefixes Wk5 silent words- e.g. length Wk6- apostrophes and missing letters.</p> <p>Active English Wk1- Noun, Adjective, Adverb Verb- recap Wk2-Coordinating conjunctions Wk3- Tenses Wk4- Pro Nouns Wk5- Openers-time Wek6- Subordinating clauses.</p>	<p>YEAR ¾ spellings Wk1- apostrophes and missing letters. Wk2- double consonants Wk3- double consonants Wk4- sion and tion Wk 5- sion and tion Wk6- cian</p> <p>Active English Wk1-personification Wk2-adjectives (appropriate word choice) Wk3- compound sentence. Wk4- Complex sentence Wk5- Relative Clause Wk6- prepositions Wk7- Openers time</p>	<p>YEAR ¾ spellings Wk1- tricky words- e.g. possession Wk2- ous Wk3- ous with y end, e.g. mystery mysterious. Wk4- ch words. Wk5- ch words Wk6- /s/ sound spelt c Wk7- recap from this half term.</p> <p>Active English Wk1-Complex sentences Wk2- Openers-subordinating conjunctions Wk3-Tenses Wk4- Relative Clauses Wk5- Antonyms</p>	<p>YEAR ¾ spellings Wk1- -ture Wk2- -sure Wk3 unstressed vowels Wk4- unstressed vowels Wk5 year ¾ spellings Wk6- year ¾ spellings</p> <p>Active English Wk1-reative clauses. Wk2- prepositional phrases-Openers Wk3- Complex sentences. Wk4- Time Openers. Wk5- co-ordinating conjunctions/ compound sentences Wk6- pronouns (possessive)</p>	<p>YEAR ¾ spellings Wk1- /sh/ sound spelt ch Wk2- gue Wk3- que Wk4- /s/ sound sc Wk5- year ¾ spellings Wk6- year ¾ spellings</p> <p>Active English Wk1- simile and metaphors. Wk2-reative clauses. Wk3-openers- adverbial phrases. Wk4- Compound sentences. Wk5-Synonyms Wk6-openers-subordinating conjunctions</p>	<p>YEAR ¾ spellings Wk1- homophones Wk2- words with prefixes un dis Wk3- Wk2- words with prefixes mis and re Wk4- year ¾ spellings Wk 5- year ¾ spellings Wk6- year ¾ spellings</p> <p>Active English</p>

			Wk6-Determiners Wk7- prepositions			
RECOVERY – missed GPVS Key knowledge from previous year	Paragraphs Apostrophes, comma and speech Suffixes Subordinating clauses. Fronted adverbials Determiners	Subordinating clauses/ conjunctions Paragraphs Verb infections	Fronted adverbial/adverbials phrases . Expanded noun phrases. Past present tense. Synonyms and Antonyms Commas in a list.	Apostrophes Coordinating conjunctions. Speech marks Fronted adverbials- time Paragraphs	Paragraphs Complex sentences. Verb tenses.	Expanded Noun Phrases (nouns and adjectives) Front Adverbials and Adverbial phrases (verbs and adverbs). Coordination Subordinate clauses in different parts of sentences (building to more complex subordinate conjunctions).
Speaking and Listening Focus	Ask relevant questions to extend their understanding and knowledge Use relevant strategies to build their vocabulary	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas Participate in discussions, performances, role-play, improvisations and debates Consider and evaluate different viewpoints, attending to and building on the contributions of others	Speaking and Listening: Listen and respond appropriately to adults and their peers Participate actively in collaborative conversations	Use spoken language to develop understanding through imagining and exploring ideas Select and use appropriate registers for effective communication	Articulate and justify answers, arguments and opinions Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas
Maths Focus	Place value Addition and subtraction	Measure – perimeter Multiplication and division	Multiplication and division Measure – area Fractions	Fractions Decimals	Decimals Money Time Statistics	Geometry – angles and 2D shapes Geometry – position and direction
RECOVERY – missed Maths Key knowledge from previous year	Long division Roman numerals Comparing/finding the differences	Multi step problems- add/subtract Perimeter	Number – Fractions Measurement - Mass Decimals	Measurement - Time Decimals Money	Geometry – Properties of shapes Position direction Time	

	Negative numbers Adding/subtracting 4 digit numbers. Multi step problems (add and subt)	Multiplication written method- 3 digit by 1 digit Multi step- division multiplication. Area				
Science Focus	What's that sound?	Living things	Looking at states	Teeth and eating	Power it up!	The big build
ICT Focus	I Connect I Safe	I Compute I Safe	I Simulate I Safe	I Animate I Safe	I Connect I Safe	I Data I Safe
Art and Artist Focus	Celtic art- Charcoal sketch DT COMPLTETD		Henry Moore - Sculpture			Frida Kahlo – self portrait
Creative Art and Design	Celtic Art Sketching and celtic designs using charcoal		Live sketching Henry Moore sculptures			Self portrait using crayons
History Focus	Anglo-Saxons and Vikings – Guthrum and Alfred Anglo Saxon law and order. Anglo Saxon- was king Arthur real? Researching events.	1066 – Battle of Hastings			Native American history Iroquis	
D & T Focus	Shell structures- nets	Making swords and shields - Normans		Modroc mountains – with zonations	US Cookery	
Geography Focus	Know at least 6 UK cities that have links to Saxon places. Look at significant features around Saxon Shore Forts.	Use aerial photographs to explain where would be a good location to build a castle and why.	Comparing Nottingham to another city in UK. Use aerial photography to help with these comparisons.	Know the 8 points of the compass and describe locations of mountainous regions. Know different zonations of a mountain.	Locate USA on a world map. Name at 5 US States. Learn about the Iroquois Tribe and where they settled and why.	

	Draw a sketch map of Britain.					
PE Focus	Competitive games	Swimming	Orienteering and outdoor adventure	Gymnastics	Net and Wall	Athletics/Dance
PSCHE Focus	Being me in my World	Celebrating differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
RE Focus	Judaism – Is it possible for everyone to be happy?	Christianity – What is the most significant part of the nativity story for Christians today?	Judaism – Can Judaism’s teachings make the world a better place?	Christianity – Is forgiveness always possible for Christians?	Judaism –What is the best way for a Jew to lead a good life?	Christianity – Do people need to go to church to show they are Christian?

MFL Focus - FRENCH	Days and months	Numbers, ages and birthdays	Food, drink and colours	Sports	Weather and seasons	Conversations
Music Focus	Mamma Mia	Glockenspiel – Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind Replay
Fundamental British Values	Rule of Law Individual liberty Tolerance and Respect Exploring differing cultures and how they influence us today Is it ever right to invade another country?	Rule of Law Individual liberty What do I and others believe? How can I make the school better?	Individual liberty Tolerance and Respect Establishing class rules Voting for School Council Members Respecting the views of others	Individual liberty Tolerance and Respect Respect for other with differing beliefs. Care for our environment including personal responsibilities	Democracy Rule of Law Individual liberty Tolerance and Respect Who ‘owns’ the land? How do we show respect for others? Living together within a multi-cultural and diverse society.	Democracy Rule of Law Individual liberty Tolerance and Respect What impact do I have on the environment? How can I be a positive influence? What impact do laws have on my life? Debating issues
L.E.A.D. Values	Drive Drive change for a more tolerant school and community	Lead, Drive What have been my achievements this year? What am I aiming for next year?	Lead, Empower Establishing the rights of others Ensuring all have a voice	Lead, Empower How do we Lead and empower pupils in school to improve the environment? What difference can I make?	Achieve How can I be the best I can be? How do I help others to achieve?	Achieve, Empower How can I achieve a fairer society? How can I improve my school? How can I influence and inspire others?