



Safeguarding Newsletter

Dear Parent/Carer,

Welcome to our safeguarding newsletter. At Jubilee our first and foremost priority is to keep your child safe and healthy. Our theme this half term is:

PEER ON PEER ABUSE

Whilst it can be incredibly rare the DfE refer to children who 'abuse' and hurt other children, as Peer on Peer abuse. This can include (but is not limited to) bullying (including cyberbullying), sexual violence and sexual harassment, physical abuse such as hitting, kicking, shaking, biting, hair pulling, or otherwise causing physical harm; sexting and initiating/hazing type violence and rituals.

Those who are vulnerable groups are -

- 10 years and older
- Girls and young women
- Black and minority ethnic children
- Children who have suffered bereavement
- Children with abuse in their history
- Children who have abused others
- Looked after children / children with SEND



Children can experience peer-on-peer sexual abuse in a wide range of settings, including:

- at school
- at home or in someone else's home
- in public spaces
- online

It can take place in spaces which are supervised or unsupervised. Within a school context, for example, peer-on-peer sexual abuse might take place in spaces such as toilets, the playground, corridors and when children are walking home

Children do not always feel able to speak out about their experiences of peer-on-peer sexual abuse.

They may be afraid of:

- being considered a 'snitch'
- getting in trouble themselves
- how they will be perceived by others
- teachers or other adults not being discrete
- their parents being informed



Taking a preventative approach

Our approach to sexual violence and sexual harassment is part of the broader approach to safeguarding, which is transparent, clear and easy to understand for our staff, children and parents.

Jubilee L.E.A.D. Academy has a clear set of values and standards underpinned by our behaviour policy and by a programme of evidence-based content taught through our exciting curriculum.

Such content is age and stage of development specific, and tackles issues such as the following:

- Healthy relationships
- Respectful behaviour
- Gender roles, stereotyping and equality
- Body confidence and self-esteem
- Prejudiced behaviour
- That sexual violence and sexual harassment is always wrong
- Addressing cultures of sexual harassment



Keeping children safe is everyone's responsibility



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Healthy Relationships

Relationships play a key part in every child or young person's wellbeing.

Healthy relationships can help a child feel secure and supported, but unhealthy relationships can have a long-lasting negative impact.

The benefits of healthy relationships include having a positive sense of wellbeing and experiencing less stress. It can give you more purpose to your life and increase your social development.

In School we plan activities that promote turn-taking. We encourage boys and girls to play alongside one another and avoid gender stereotyping and we help them express their thoughts and feelings in different ways and listen to the views of others.

Developing positive and respectful relationships is an important part of a student's emotional and social development. The relationships in a student's life, including those with friends, family and peers, can influence their physical health, promote self-esteem and assist them in developing a sense of belonging.

WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD

If you are worried about a child's safety please do not hesitate to contact any of the Designated Safeguarding Leads straight away.

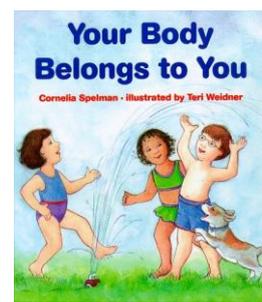
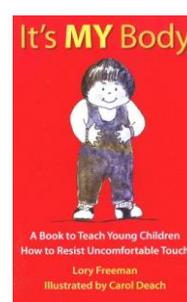
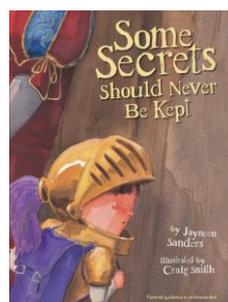
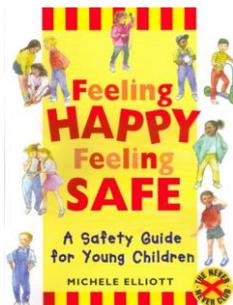
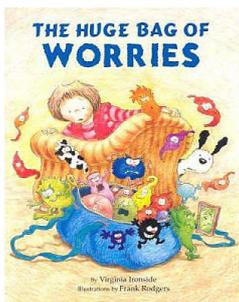
The following members of staff are Designated Safeguarding Leads for Jubilee L.E.A.D. Academy:

- Mrs McIntyre
- Mr Brooks
- Miss Swan
- Mrs O'Connor
- Mr Burke
- Mrs Clarke

They can be contacted via the school office on 0115 9155719.

For a copy of our school's Child Protection and Safeguarding 2021 Policy, please visit the 'Safeguarding' page on our school website - <https://jubilee.nottingham.sch.uk/>

Books that can help.....



We value **your voice** and would like you to join us on our journey of improvement.

