



Jubilee LEAD Academy Curriculum Map 2021-22

	Theme Autumn 1	Theme Autumn 2	Theme Spring 1	Theme Spring 2	Theme Summer 2	Theme Summer 1
	6 ½ weeks	7 weeks	6 weeks	6 weeks	7 weeks	6 weeks
Creative Theme	Tribal Tales	Heroes and Villains	Scrumdiddlyupmtious	Flow	Gods and Mortals	Tremors
Class Visit for the term	Hindu Temple	Galleries or Justice and Nottingham Caves	Cadbury World	Trent River – Attenbrough	Greek Man Visitor	Magna
'Hook / Wow' to inspire (Start of Theme)	Archaeological dig	Class timeline of significant figures through history	Blind food test- is it fair-trade? Importance of fair-trade and the impact it has.	Go to Trent River-geographers for the day- river studies, wildlife hunt.	Dress as Greek-Greek Man History of ancient Greece, Sparta and Greek life.	Re-create how The Roman conquered Britain
Celebration format (End of Theme)	Children create own museum	Parent Assembly	Fuddle and quiz	Reduce plastic/ stop palm oil environmental assembly/video.	Jubilee Greek Olympics	Children teach parents
English	Ug: Stone Age boy. 	Varjak 	Gorilla 	The Great Kapok Tree 	Mouse Bird Snake Wolf 	Iron Man 

<p>Reading Focus-</p>	<p>Maintain positive attitudes to reading and understanding of what they read by:</p> <p><i>To be completed half termly through shared class reading/independent AR reading.</i></p> <p>Continuing to read and discuss an increasingly wide range of fiction To answer a range of literal based questions gathering evidence from a text to support this.</p> <p>Checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context.</p> <p>Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</p> <p>Provide reasoned justifications for their views</p>	<p>Maintain positive attitudes to reading and understanding of what they read by:</p> <p><i>To be completed half termly through shared class reading/independent AR reading.</i></p> <p>Identifying and discussing themes and conventions in and across a wide range of writing Asking questions to improve their understanding</p> <p>Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence</p>	<p>Maintain positive attitudes to reading and understanding of what they read by:</p> <p><i>To be completed half termly through shared class reading/independent AR reading.</i></p> <p>Making comparisons within and across books</p> <p>Predicting what might happen from details stated and implied</p> <p>Identifying how language, structure and presentation contribute to meaning</p> <p>Discuss and evaluate how authors use language, including figurative language, considering the impact on the reader</p>	<p>Maintain positive attitudes to reading and understanding of what they read by:</p> <p><i>To be completed half termly through shared class reading/independent AR reading.</i></p> <p>Preparing poems to read aloud and to perform, showing understanding through Intonation, tone and volume so that the meaning is clear to an audience</p> <p>Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously</p> <p>Provide reasoned justifications for their views</p>	<p>Maintain positive attitudes to reading and understanding of what they read by:</p> <p><i>To be completed half termly through shared class reading/independent AR reading.</i></p> <p>Continuing to read and discuss an increasingly wide range of fiction</p> <p>Identifying and discussing themes and conventions in and across a wide range of writing</p> <p>Making comparisons within and across books</p> <p>Preparing poems to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience</p>	<p>Maintain positive attitudes to reading and understanding of what they read by:</p> <p><i>To be completed half termly through shared class reading/independent AR reading.</i></p> <p>To answer a range of literal based questions gathering evidence from a text to support this. Predicting what might happen from details stated and implied identifying how language, structure and presentation contribute to meaning</p>
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	<p>READING non-READING non-negotiable whilst looking at NC statements above</p> <p>Reading Toolbox underpins all Talk Detective Lessons through the teaching of the following throughout the year:</p> <ul style="list-style-type: none"> - Retrieval - Inference - Summary - Predict - Vocabulary <p>Children will also start to 'explain' in more depth.</p> <p>Text, videos and images selected for Reading lessons ensure cross curricular links to the given writing and foundation subject curriculum.</p> <p>Genre types are wide ranging and supplement knowledge gain for the writing curriculum</p>	<p>READING non-READING non-negotiable whilst looking at NC statements above</p> <p>Reading Toolbox underpins all Talk Detective Lessons through the teaching of the following throughout the year:</p> <ul style="list-style-type: none"> - Retrieval - Inference - Summary - Predict - Vocabulary <p>Children will also start to 'explain' in more depth.</p> <p>Text, videos and images selected for Reading lessons ensure cross curricular links to the given writing and foundation subject curriculum.</p> <p>Genre types are wide ranging and supplement knowledge gain for the writing curriculum</p>	<p>READING non-READING non-negotiable whilst looking at NC statements above</p> <p>Reading Toolbox underpins all Talk Detective Lessons through the teaching of the following throughout the year:</p> <ul style="list-style-type: none"> - Retrieval - Inference - Summary - Predict - Vocabulary <p>Children will also start to 'explain' in more depth.</p> <p>Text, videos and images selected for Reading lessons ensure cross curricular links to the given writing and foundation subject curriculum.</p> <p>Genre types are wide ranging and supplement knowledge gain for the writing curriculum</p>	<p>READING non-READING non-negotiable whilst looking at NC statements above</p> <p>Reading Toolbox underpins all Talk Detective Lessons through the teaching of the following throughout the year:</p> <ul style="list-style-type: none"> - Retrieval - Inference - Summary - Predict - Vocabulary <p>Children will also start to 'explain' in more depth.</p> <p>Text, videos and images selected for Reading lessons ensure cross curricular links to the given writing and foundation subject curriculum.</p> <p>Genre types are wide ranging and supplement knowledge gain for the writing curriculum</p>	<p>READING non-READING non-negotiable whilst looking at NC statements above</p> <p>Reading Toolbox underpins all Talk Detective Lessons through the teaching of the following throughout the year:</p> <ul style="list-style-type: none"> - Retrieval - Inference - Summary - Predict - Vocabulary <p>Children will also start to 'explain' in more depth.</p> <p>Text, videos and images selected for Reading lessons ensure cross curricular links to the given writing and foundation subject curriculum.</p> <p>Genre types are wide ranging and supplement knowledge gain for the writing curriculum</p>	<p>READING non-READING non-negotiable whilst looking at NC statements above</p> <p>Reading Toolbox underpins all Talk Detective Lessons through the teaching of the following throughout the year:</p> <ul style="list-style-type: none"> - Retrieval - Inference - Summary - Predict - Vocabulary <p>Children will also start to 'explain' in more depth.</p> <p>Text, videos and images selected for Reading lessons ensure cross curricular links to the given writing and foundation subject curriculum.</p> <p>Genre types are wide ranging and supplement knowledge gain for the writing curriculum</p>
Writing	<p>Block 1 Narrative – problem Resolution</p>	<p>Block 1 Narrative – Descriptive (3 weeks)</p>	<p>Block 1 Narrative – Action (3 weeks)</p>	<p>Block 1 Formal letter- To the PM to stop palm oil.</p>	<p>Block 1 Narrative – Myths and Legends</p>	<p>Block 1 Information Text</p> <p>Block 2</p>

	Block 2 Non-chronological Report	Block 2 Diary (3 weeks)	Block 2 Poetry	Block 2 Narrative- Adventure	Block 2 Newspaper Article – based on myth or legend narrative.	Narrative - Sci Fi
Writing Across the Curriculum	Information Text (comparison of stone age to iron age)	Biography – based on significant person through time (e.g. Martin Luther King)	Recount – the Journey of bananas	Persuasive poster – dangers of deforestation	Factfile – famous Greek citizen	Information text – based on previous vocano/earthquake
Handwriting	Taught through spelling and 15 minute slot once a week alongside interventions for individuals when needed.	Taught through spelling and 15 minute slot once a week alongside interventions for individuals when needed.	Taught through spelling and 15 minute slot once a week alongside interventions for individuals when needed.	Taught through spelling and 15 minute slot once a week alongside interventions for individuals when needed.	Taught through spelling and 15 minute slot once a week alongside interventions for individuals when needed.	Taught through spelling and 15 minute slot once a week alongside interventions for individuals when needed.
Spelling and Grammar Focus	Based on Gap analysis and links to writing, Active English to cover year group objectives in a sequenced order	Based on Gap analysis and links to writing, Active English to cover year group objectives in a sequenced order	Based on Gap analysis and links to writing, Active English to cover year group objectives in a sequenced order	Based on Gap analysis and links to writing, Active English to cover year group objectives in a sequenced order	Based on Gap analysis and links to writing, Active English to cover year group objectives in a sequenced order	Based on Gap analysis and links to writing, Active English to cover year group objectives in a sequenced order
Speaking and Listening Focus	Speaking and Listening: •Maintain attention and participate actively in collaborative conversations, responding to comments •Ask relevant questions to extend their understanding and build vocabulary and knowledge	<ul style="list-style-type: none"> • Listen and respond appropriately to adults and peers • Articulate and justify answers and opinions • 	<ul style="list-style-type: none"> • Speak audibly and fluently with an increasing command of Standard English 	Use spoken language to develop understanding through imagining and exploring ideas in discussion, role-play and drama	<ul style="list-style-type: none"> • Consider and evaluate different viewpoints, attending to the contributions of others 	<ul style="list-style-type: none"> • Use spoken language to develop understanding through speculating, imagining and exploring ideas
Maths	Theme <u>Number – number and place value</u> Number – addition and subtraction	Theme <u>Number – multiplication and division</u>	Theme <u>Number – multiplication and division</u> Measurement - Money	Theme <u>Statistics</u> Measurement – Length Number - Fractions	Theme <u>Number – Fractions</u> Measurement - Time	Theme <u>Geometry – Properties of shapes</u> Measurement - Mass

Creative Maths	<ul style="list-style-type: none"> Duration- how long did each age go on for? 	<ul style="list-style-type: none"> Comparing dates Money 	<ul style="list-style-type: none"> Weighing and measuring Money 	<ul style="list-style-type: none"> Mass and length 	<ul style="list-style-type: none"> Finding duration. Comparing numbers(temperature, population) 	<ul style="list-style-type: none"> Roman numerals
Science Focus	Earth rocks!	Food and our bodies	Mirror, mirror	How does your garden grow?	Investigate! Nappies	Opposites attract
ICT Focus	iAlgorithm	iProgram	iSafe1	iSafe2	IRobot (iProgram2 We Do Lego)	iSimulate
Creative Computing	Internet research of pre historic events	Make a comic book using an app	Create a food label	Photography	Using google maps to compare countries.	Online research
Art and Artist Focus	Cave paintings in the style of Romero Britto.			Use watercolours in the style of Monet	Greek mosaics repeating patterns.	
Creative Art and Design	Cave drawings – on the trip		Designing a food package	Full class plastic free collage		
History Focus	Stone Age to Iron Age.	Significant heroes and villains through history. I.e. Martin Luther King	James Lind (one lesson, no objectives for that term) Edward Jenner, Liz Blackwell, Marie Curie		Ancient Greece and how it compares to the UK	Roman clothing
D & T Focus		Box structures	Sweets/ chocolates in a chocolate box			Roman armour
Geography Focus	Where to build a settlement and why?		The journey of a bananas Northern and Southern Hemispheres Tropics	UK cities and rivers.	Ancient Greece	Volcanos and earth quakes.
PE Focus	Team games	Using PE equipment to explore forces Dance	Exercise, keeping healthy Swimming	Team challenges	Athletics, battle formation using dance	Gymnastics
PSCHE Focus	Being me in my world	Celebrating differences	Healthy Me	Dreams and Goals	Changing Me	Relationships

RE Focus	Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Christianity Has Christmas lost its true meaning?	Christianity Could Jesus heal people? Were these miracles or is there another explanation?	Christianity What is 'good' about Good Friday?	Hinduism Would visiting the river Ganges feel special to a non Hindu?	Hinduism How can Brahman be everything in everything?
MFL Focus - FRENCH	Greetings and introducing yourself	Food	Numbers	Weather	Bringing everything together to have a conversation.	Colours
Music Focus	Unit: Let Your Spirit Fly Style: R&B, Michael Jackson, Western Classical, Musicals, Motown, Soul	Unit: Glockenspiel Stage 1 Style: Learning basic instrumental skills by playing tunes in varying styles	Unit: Three Little Birds Style: Reggae	Unit: The Dragon Song Style: A little bit funky and music from around the world.	Unit: Reflect, Rewind and Replay Style: Western Classical Music and your choice from Year 3	Unit: Bringing Us Together Style: Disco
British Values	Democracy. Rule of law	Individual liberty Democracy Rule of law Mutual respect	Individual liberty Democracy Rule of law	Individual liberty Democracy Rule of law Mutual respect	Democracy Rule of law	Democracy Rule of law
LEAD values	Leadership Empowerment	Leadership Achieve Empowerment Drive	Leadership Empowerment Drive	Empower Achieve	Leadership Empowerment	Leadership Achieve