







	Draw inferences and justify inferences with evidence	Draw inferences and justify inferences with evidence	Draw inferences and justify inferences with evidence	Draw inferences and justify inferences with evidence	Draw inferences and justify inferences with evidence	Draw inferences and justify inferences with evidence
Writing	 Power of Reading <u>Based on 2/3 week cycles of work (independent piece of writing to finish)</u> Block 1 Narrative Fantasy (3 weeks) Block 2 Non-Chronological Report	 Power of Reading <u>Based on 2/3 week cycles of work (independent piece of writing to finish)</u> Block 1 Narrative – Problem Resolution (3 weeks) Block 2 Newspaper – (3 weeks)	 Power of Reading <u>Based on 2/3 week cycles of work (independent piece of writing to finish)</u> Block 1 Narrative – Myths and Legends (3 weeks) Block 2 Diary entries (3 weeks)	 Power of Reading <u>Based on 2/3 week cycles of work (independent piece of writing to finish)</u> Block 1 Narrative – descriptive based (2 weeks) Block 2 Persuasion (2 weeks) Block 3 Poetry (2 weeks)	 Power of Reading <u>Based on 2/3 week cycles of work (independent piece of writing to finish)</u> Block 1 Informal Letter (3 weeks) Block 2 Narrative – adventure and mystery (3 weeks)	 Power of Reading <u>Based on 2/3 week cycles of work (independent piece of writing to finish)</u> Block 1 Narrative – Flashback (3 weeks) Block 2 Biography (3 weeks)
Handwriting	Handwriting completed at least 3 times weekly based on spellings focus for the week	Handwriting completed at least 3 times weekly based on spellings focus for the week	Handwriting completed at least 3 times weekly based on spellings focus for the week	Handwriting completed at least 3 times weekly based on spellings focus for the week	Handwriting completed at least 3 times weekly based on spellings focus for the week	Handwriting completed at least 3 times weekly based on spellings focus for the week
Writing across the curriculum	Leaflet – visit Ancient Egypt today!	Constructive argument	Information text – life of an Anglo Saxon	Instructional Writing	Recount of battle of Hastings	Formal Letter Writing
GPVS	Based on Gap analysis and links to writing, Active English to cover year group objectives in a sequenced order	Based on Gap analysis and links to writing, Active English to cover year group objectives in a sequenced order	Based on Gap analysis and links to writing, Active English to cover year group objectives in a sequenced order	Based on Gap analysis and links to writing, Active English to cover year group objectives in a sequenced order	Based on Gap analysis and links to writing, Active English to cover year group objectives in a sequenced order	Based on Gap analysis and links to writing, Active English to cover year group objectives in a sequenced order
Speaking and Listening Focus	Speaking and Listening: Listen and respond appropriately to adults and their peers Participate actively in collaborative conversations	Use spoken language to develop understanding through imagining and exploring ideas Select and use appropriate registers for effective communication	Ask relevant questions to extend their understanding and knowledge Use relevant strategies to build their vocabulary	Articulate and justify answers, arguments and opinions Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings	Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas Participate in discussions, performances, role-play, improvisations and debates Consider and evaluate different viewpoints, attending to and building on the contributions of others	Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas

Maths	Theme Number – number and place value Number – addition and subtraction	Theme Measurement – perimeter Number – multiplication and division	Theme Number – multiplication and division Measurement - area	Theme Number – fractions (including decimals)	Theme Number – fractions (including decimals) Measurement – money Measurement - time	Theme Statistics Geometry – properties of shape Geometry – position and direction
Science Focus	Looking at states	Teeth and eating	What’s that sound?	Power it up!	Living things	The big build
ICT Focus	I Simulate I Safe	I Animate I Safe	I Connect I Safe	I Connect I Safe	I Compute I Safe	I Data I Safe
Art and Artist Focus	Henry Moore - Sculpture		Celtic art- Charcoal sketch			Frida Kahlo – self portrait
Creative Art and Design	Live sketching Henry Moore sculptures		Celtic Art Sketching and celtic designs using charcoal			Self portrait using crayons
History Focus	Pharoahs – Kind Tut Pyramids – Howard Carter		Anglo-Saxons and Vikings – Guthrum and Alfred	Native American history Iroquis	1066 – Battle of Hastings	History of Medicine – Alex Fleming
D & T Focus		Modroc mountains – with zonations		US Cookery	Making swords and shields - Normans	
Geography Focus	Comparing Nottingham to another city in UK. Use aerial photography to help with these comparisons. Features of Nile and their importance.	Know the 8 points of the compass and describe locations of mountainous regions. Know different zonations of a mountain.	TBC – Anglo Saxon and Vikings	Locate USA on a world map. Name at 5 US States. Learn about the Iroquois Tribe and where they settled and why.	Use aerial photographs to explain where would be a good location to build a castle and why.	
PE Focus	Orienteering and outdoor adventure	Gymnastics	Competitive games	Net and Wall	Swimming	Athletics/Dance
PSCHE Focus	Dreams and Goals	Healthy Me	Being me in my World	Relationships	Celebrating differences	Changing Me
RE Focus	Judaism – Can Judaism’s teachings make the world a better place?	Christianity – Is forgiveness always possible for Christians?	Judaism – Is it possible for everyone to be happy?	Judaism –What is the best way for a Jew to lead a good life?	Christianity – What is the most significant part of the nativity story for Christians today?	Christianity – Do people need to go to church to show they are Christian?

MFL Focus - FRENCH	Food, drink and colours	Sports	Days and months	Numbers, ages and birthdays	Weather and seasons	Conversations
Music Focus	Stop!	Lean on Me	Mamma Mia	Glockenspiel – Stage 2	Blackbird	Reflect, Rewind Replay
Fundamental British Values	Individual liberty Tolerance and Respect Establishing class rules Voting for School Council Members Respecting the views of others	Individual liberty Tolerance and Respect Respect for other with differing beliefs. Care for our environment including personal responsibilities	Rule of Law Individual liberty Tolerance and Respect Exploring differing cultures and how they influence us today Is it ever right to invade another country?	Rule of Law Individual liberty What do I and others believe? How can I make the school better?	Democracy Rule of Law Individual liberty Tolerance and Respect Who ‘owns’ the land? How do we show respect for others? Living together within a multi-cultural and diverse society.	Democracy Rule of Law Individual liberty Tolerance and Respect What impact do I have on the environment? How can I be a positive influence? What impact do laws have on my life? Debating issues
L.E.A.D. Values	Lead, Empower Establishing the rights of others Ensuring all have a voice	Lead, Empower How do we Lead and empower pupils in school to improve the environment? What difference can I make?	Drive Drive change for a more tolerant school and community	Lead, Drive What have been my achievements this year? What am I aiming for next year?	Achieve How can I be the best I can be? How do I help others to achieve?	Achieve, Empower How can I achieve a fairer society? How can I improve my school? How can I influence and inspire others?