

2021-2022



Jubilee L.E.A.D. Academy

A L.E.A.D. Academy

Foundation Stage 2

Jubilee L.E.A.D. Academy Curriculum Map 2021-22

Neglect

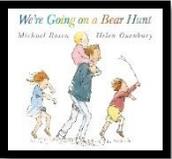
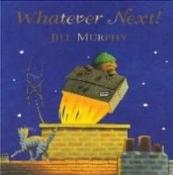
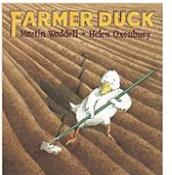
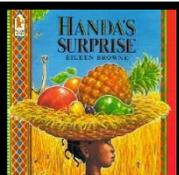
Emotional Harm

Online Safety

Peer on peer abuse

Mental Health and Well-being

Domestic Abuse/Relationships

	Autumn 1	Autumn2	Spring 1	Spring 2	Summer 1	Summer 2
School events						
English	 <p>We're Going on a Bear Hunt Peer on peer abuse Emotional Harm Neglect Mental Health and Well-being</p>	 <p>Whatever next Neglect</p>	 <p>Farmer Duck Domestic Abuse/Relationships Emotional Harm Neglect Peer on peer abuse Mental Health and Well-being</p>	 <p>Yucky Worms Neglect</p>	<p>Little red riding hood Gingerbread man 3 Little pigs Domestic Abuse/Relationships Emotional Harm Neglect Peer on peer abuse Mental Health and Well-being</p>	 <p>Handa's Surprise Domestic Abuse/Relationships Emotional Harm Neglect Peer on peer abuse Mental Health and Well-being</p>
Understanding the World Focus (Science, Geography, History)	<p>Myself: My history (I was a baby.. now I'm a child, one day I will be an adult)</p> <p>I know where we live, I know journeys and how to draw a simple map.</p>	<p>My family and their past.</p> <p>Night time and routines</p> <p>Aerial photos: city, school. Comparing features</p> <p>Senses.</p>	<p>Significant events: What did we do at Christmas? will it happen again?</p> <p>How to take care of ourselves. How to take care of other things.</p>	<p>The past: then/now</p> <p>Minibeast mapping: where did we find the bugs?</p> <p>Sorting/clarifying animals.</p>	<p>How was the past different? Castles etc.</p> <p>Rivers and aerial photos</p> <p>Changes in state and materials: gingerbread making.</p>	<p>History investigators – how can we look for clues about what life was like?</p> <p>Where is Africa? Weather diaries</p> <p>Comparing countries.</p> <p>Plants and animals.</p>

	Plants and growing. Light/water/their needs.	Planets and solar systems. Light and dark/shadows				British woodland vs African plains.
Physical Development	Real P.E scheme Riding bikes Various types of movement	Real P.E scheme Can you catch the moon?	Real P.E scheme Parachute play Gross and fine motor skills Dough-Disco	Real P.E scheme Move like a minibeast Funky fingers webs	Real P.E scheme Digging Various moving ... how can I be healthy?	Real P.E scheme Mud mixing Big movements / small movements Understanding balance
PSHE	<p>Being Me in My World</p> <p>I know how it feels to belong and that we are similar and different.</p> <p>I know how to start to recognise and manage my feelings.</p> <p>I know working with others makes a school a good place.</p> <p>I know why it is good to be kind and use gentle hands.</p> <p>I know that we should all be allowed to learn and play.</p>	<p>Celebrating Difference</p> <p>I know how it feels to be proud of something I am good at.</p> <p>I know one way that I am special and unique.</p> <p>I know how I can use my words to stand up for myself.</p>	<p>Dreams and Goals</p> <p>I know that if I persevere I can tackle challenges.</p> <p>I know a time where I didn't give up and achieved my goal.</p> <p>I know how to set a goal and work towards it.</p> <p>I know to use kind words to encourage people.</p>	<p>Healthy Me</p> <p>I know that I need to exercise to keep my body healthy.</p> <p>I know how moving and resting are good for my body.</p> <p>I know which foods are healthy and not so healthy and can make healthy eating choices.</p> <p>I know how to help myself go to sleep and understand why sleep is good for me.</p> <p>I know how to wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.</p>	<p>Relationships</p> <p>I know how to make friends to stop myself from feeling lonely.</p> <p>I know ways to solve problems and stay friends.</p> <p>I know the impact of unkind words.</p> <p>I know how to be a good friend.</p>	<p>Changing Me</p> <p>I know some things I can do and foods I can eat to be healthy.</p>

				I know what a stranger is and how to stay safe if a stranger approaches me.		
Personal, Social and Emotional Development	Managing feelings and behaviour focus Creating jigsaw charter Kind hands Being in F2 Who Me?	Making relationships focus What I am good at I'm special Families Houses and homes Making friends Standing up for yourself	Self-confidence and self-awareness focus. Challenge Never giving up Setting a goal Obstacles and support Flight to the future	Health and Self Care focus. Everybody's body We like to move it! Food glorious food Sweet Dreams Keeping clean Stranger danger	Making relationships focus Making friends Falling out and bullying My family and me	Self-confidence and self-awareness focus Fun and fears My body Growing up Respecting my body
ICT						Online Safety To know how we can stay safe online by follow our 3 characters. Flag it, block it, zip it. To know what your personal information is and why we should keep it private.
Fundamental British Values: Democracy Rule of Law Individual liberty Tolerance Mutual Respect	Democracy Rule of Law Individual liberty Tolerance and Respect Establishing how we behave and look after each other in school. Understand the consequences of our behaviours Co-operate with others	Rule of Law Tolerance and Respect Why do we do things the way we do? Who helps us and why?	Democracy Individual liberty Tolerance and Respect What is right and wrong? How can we make good choices? How do we keep ourselves and others safe?	Democracy Individual liberty Tolerance and Respect Who is responsible for our environment? How can I improve the environment? Do I have the right to go wherever I choose?	Democracy Rule of Law Individual liberty Tolerance and Respect Who decides on what happens in my school and community? How can I influence what happens in my school and community?	Individual liberty Tolerance and Respect Respect for others with different beliefs. Recognise the difference between right and wrong.

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L.E.A.D. Values	Lead How can I help myself and others?	Empower Encouraging the children to recognise and take control of their emotions	Lead How do we help those around us to be the best they can be?	Achieve How can I work with others? How can I care for my environment?	Achieve, Empower How can I make things fair in school? How can I keep myself healthy and happy? How can I help others to be healthy & happy?	Lead, Achieve, Drive What have been my achievements this year? What am I aiming for next year?
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