

Safeguarding in the Curriculum

At Jubilee L.E.A.D. Academy we are committed to safeguarding and promoting pupil welfare and their ability to keep themselves safe, therefore we take every opportunity to embed safeguarding into our curriculum through the following:

- The promotion of our school rules and school values
- The writing of class rules/charters at the start of every year
- The discrete teaching of relevant topics in PSHE, ICT, Science, RE and RSE.
- Utilising opportunities in other subjects, e.g. exploring characters and themes in English or looking at democracies, different civilisations and cultures in History and Geography.
- Holding regular assemblies addressing our School Values, British Values and safeguarding topics.
- Holding special assemblies celebrating religious festivals for the six major world religions
- Holding assemblies and school events for Anti-bullying week, Black history month, Safer Internet day, anti-bullying day, world mental health day and other special events.
- Providing opportunities to discuss what's going on in school and the wider world, including accessing the news through appropriate channels.
- Holding regular fundraising activities to promote local and global citizenship.

We plan to constantly challenge children to think deeply about safeguarding matters, their own personal physical and mental wellbeing and the wellbeing of others.

Safeguarding in the EYFS

The EYFS Curriculum includes: making relationships, self-care, behaviour and self-control, sense of community, health and bodily awareness, people who help us and growth.

Staff plan around the children's interests and allow plenty of opportunities for child-initiated learning developing their personal liberty, independence and sense of self. Many of the books used in the EYFS address Safeguarding issues or British Values; promoting and developing tolerance through learning about differences; understand rules and why we have them; keeping safe and making positive choices are all examples of learning inspired through stories.

Staff act as role-models whilst playing alongside the children helping them to develop their understanding of personal space, appropriate play, turn-taking, showing respect and developing empathy and much, much more.

Safeguarding in KS1 and 2

PSHE is how most of the discrete Safeguarding teaching is delivered. All classes have JIGSAW PSHE lessons. The JIGSAW scheme of work covers road-safety, anti-bullying, positive relationships, conflict and resolution, changes, bereavement and loss, drugs education, managing emotions and personal safety.

The online-safety strand of computing is accessed through the icompute curriculum and in particular the i-safe modules which covers using the internet and other digital resources safely including: protecting data online, cyber-bullying, copyright issues, e-commerce and social networking. This is regularly discussed with our pupils whenever the internet is used.

RE enables children to explore and reflect on their own and others' beliefs and values, whilst promoting mutual respect and tolerance.

Our Science curriculum includes growth and health, healthy-eating, drugs and alcohol and electrical safety. We teach Relationship and Sex Education.

The community nurse, the Fire Brigade, the Police and other organisations visit school each year to teach different year groups about safety.

We regularly use class novels and other texts to explore characters and themes, developing empathy and tolerance, exploring choices and understanding of personal liberty please see the safeguarding curriculum maps for more information on this.

Similarly, learning about different peoples and places in History and Geography, provides the opportunity to discuss their similarities and differences, look at consequences of actions and explore different beliefs, values and systems. There are regular opportunities for children to share their views and listen to the views of others, as well as opportunities to vote and be involved in decision making processes.

Safeguarding Themes definitions;

We have identified key safeguarding themes that are prevalent to our school so that we can really focus our curriculum to meet the needs of our community. As a result of our knowledge and experiences of the challenges our pupils face we recognise they are at greater risk of;

Neglect; consciously and unconsciously, emotional, physical, medical and academic

Emotional Harm; involves the continual emotional mistreatment of a person. It's sometimes includes psychological abuse. Emotional abuse/harm can involve deliberately trying to scare, humiliate, isolate or ignore another.

Online Safety; Trolling, sexting, accessing inappropriate material, virtual bullying, avoiding harmful or illegal content

Peer on peer abuse; Sexual, physical, emotional, bullying, being unkind to our peers in any format

Mental Health and Well-being; Bereavement, anxiety, stress, depression; emotions that affect how we think and/or act

Domestic Abuse/Relationship; Safe and unsafe relationships and the negative and positive behaviours within those relationships whether they are with peers or adults

In addition to ensuring our safeguarding procedures, displays around the academy and training are of the highest standard and ensuring staff remain vigilant, we also recognise the need to safeguard our pupils through education and the curriculum within school.

FS2						
Specific theme	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Neglect	✓	✓	✓	✓	✓	✓
Emotional Harm	✓		✓		✓	✓
Online Safety						✓
Peer on peer abuse	✓		✓		✓	✓
Mental Health and Well being	✓	✓	✓		✓	✓
Domestic Abuse/Relationships	✓	✓	✓		✓	✓

Year 1						
Specific theme	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Neglect	✓			✓		✓
Emotional Harm	✓	✓		✓		
Online Safety	✓					
Peer on peer abuse	✓	✓		✓	✓	✓
Mental Health and Well being	✓	✓	✓	✓		
Domestic Abuse/Relationships				✓	✓	✓

Year 2						
Specific theme	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Neglect	✓		✓	✓	✓	✓
Emotional Harm		✓	✓	✓	✓	✓
Online Safety	✓				✓	
Peer on peer abuse		✓	✓	✓	✓	✓
Mental Health and Well being	✓	✓	✓	✓	✓	✓
Domestic Abuse/Relationships	✓	✓	✓	✓	✓	✓

Year 3						
Specific theme	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Neglect		✓	✓	✓		✓
Emotional Harm	✓	✓		✓	✓	✓
Online Safety				✓	✓	
Peer on peer abuse		✓				
Mental Health and Well being	✓		✓		✓	
Domestic Abuse/Relationships	✓	✓	✓		✓	✓

Year 4						
Specific theme	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Neglect		✓		✓	✓	
Emotional Harm		✓			✓	
Online Safety						✓
Peer on peer abuse	✓	✓		✓	✓	
Mental Health and Well being		✓	✓	✓	✓	
Domestic Abuse/Relationships	✓			✓	✓	

Year 5						
Specific theme	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Neglect	✓	✓		✓		
Emotional Harm	✓	✓	✓	✓		✓
Online Safety		✓				✓
Peer on peer abuse	✓	✓		✓	✓	✓
Mental Health and Well being		✓	✓		✓	✓
Domestic Abuse/Relationships	✓	✓		✓	✓	✓

Year 6						
Specific theme	Term					
	1	2	3	4	5	6
Neglect	✓	✓		✓	✓	✓
Emotional Harm	✓	✓		✓	✓	✓
Online Safety	✓					
Peer on peer abuse			✓	✓	✓	✓
Mental Health and Well being	✓	✓	✓	✓	✓	✓
Domestic Abuse/Relationships	✓	✓	✓	✓	✓	✓

Nurture Group						
Specific theme	Term					
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Neglect	✓	✓	✓	✓	✓	
Emotional Harm	✓	✓	✓	✓	✓	✓
Online Safety	✓	✓	✓	✓	✓	✓
Peer on peer abuse	✓					
Mental Health and Well being	✓	✓	✓	✓	✓	✓
Domestic Abuse/Relationships		✓	✓	✓	✓	✓