



Year Group Year 1

Neglect

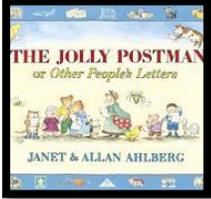
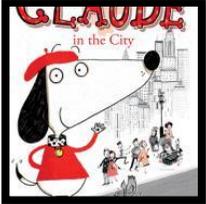
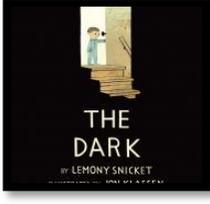
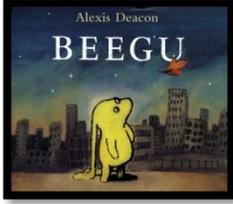
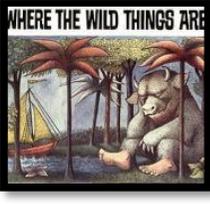
Emotional Harm

Online Safety

Peer on peer abuse

Mental Health and Well-being

Domestic Abuse

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	6 ½ weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks
School event						
English	 <p>The Jolly Postman Janet and Ahlberg</p> <p>Emotional Harm Neglect Peer on peer abuse</p>	 <p>Claude in the City Alex T. Smith</p> <p>Emotional Harm Peer on peer abuse Mental Health and Well-being</p>	 <p>Dark Lemony Snicket</p> <p>Mental Health and Well-being</p>	 <p>Beegu Alexis Deacon</p> <p>Domestic Abuse/Relationships Emotional Harm Neglect Peer on peer abuse Mental Health and Well-being</p>	<p>Poetry- Focus Poet</p>	 <p>Where the Wild Things Are Maurice Sendak</p> <p>Neglect Peer on peer abuse</p>
Science Focus	Who am I?	Celebrations	Polar adventures	Plants and animals where we live	On safari	Holiday
ICT Focus	<p>iSafe To know how to use technology safely and respectfully.</p> <p>To know how to keep personal information private.</p>	<p>iWrite Word processing</p>	<p>iData Drawing software, algorithms, email, presentations</p>	<p>iModel Downloading photographs and images, e-safety, Modelling</p>	<p>iAlgorithm Internet research, digital images, creating and debugging programs, stop-motion animation</p>	<p>iProgram Web searches, digital presentations</p>

	<p>To know where to go for help and support if you have concerns online.</p> <p>To know how to recognise common uses for technology outside of school.</p>					
PE Focus	Team games	Dance	Dance	Gymnastics	Swimming Team Games	Swimming Athletics
PSHE Focus	<p>Being me and my world</p> <p>I know that I am special.</p> <p>I know I should feel safe in class.</p> <p>I know that I belong to my class.</p> <p>I know how it feels to be proud of an achievement.</p> <p>I know I can have a range of feelings when I face consequences.</p>	<p>Celebrating differences</p> <p>I know some ways that I am the same as my friends.</p> <p>I know one thing that makes me different from my friends.</p> <p>I have understood how being bullied might feel.</p>	<p>Dreams and Goals</p> <p>I know how I feel when I am faced with a new challenge.</p> <p>I know how I felt when I succeeded in a new challenge.</p> <p>I know how I celebrate when I succeed in a new challenge.</p> <p>I know how to store the feelings of success in my internal treasure chest.</p>	<p>Healthy Me</p> <p>I know the difference between healthy and unhealthy.</p> <p>I know some ways to keep myself clean and healthy.</p> <p>I know how germs can cause disease and illness.</p> <p>I know that all household products including medicine can be harmful if not used properly.</p> <p>I know that medicines can help me if I feel poorly.</p>	<p>Relationships.</p> <p>I know that there are lots of different types of families.</p> <p>I know what a good friend means to me.</p> <p>I know appropriate ways of physical contact to greet my friends.</p> <p>I know who can help me at school.</p> <p>I know how I am a good friend.</p>	<p>Changing Me.</p> <p>I know the parts of the body that make boys different to girls and can use the correct names for these: penis, testicles, vagina, vulva and anus.</p> <p>I know how to respect my body and understand which parts are private.</p>

<p>Fundamental British Values Democracy Rule of Law Individual liberty Tolerance Mutual Respect</p>	<p>Democracy Rule of Law Individual liberty Tolerance and Respect What is right and wrong? How can we make good choices? How do we keep ourselves and others safe?</p>	<p>Democracy Rule of Law Individual liberty Tolerance and Respect Establish class rules Elect school council members Respecting the views of others</p>	<p>Democracy Individual liberty Tolerance and Respect Respect for others with different beliefs. Recognises the difference between right and wrong</p>	<p>Democracy Rule of Law Individual liberty Tolerance and Respect Who 'owns' the universe? What rights do we have over our own planet and the other planets?</p>	<p>Democracy Rule of Law Individual liberty Tolerance and Respect Who decides on what happens in my school and community? How can I influence what happens in my school and community?</p>	<p>Democracy Rule of Law Individual liberty Who is responsible for our coastal environment? How can I improve the coastal environment? Do I have the right to go wherever I choose?</p>
<p>L.E.A.D. Values</p>	<p>Empower, Drive Enabling pupils to take responsibility for their own safety and recognising how / when to seek out help.</p>	<p>Empower Encouraging the children to recognise and take control of their emotions</p>	<p>Lead How do we help those around us to be the best they can be?</p>	<p>Empower Helping children to understand that they have the right and duty to aspire to be the best they can be.</p>	<p>Achieve, Empower How can I achieve a fairer society? How can I improve my school? How can I influence and inspire others?</p>	<p>Lead, Achieve, Drive What have been my achievements this year? What am I aiming for next year?</p>