



Year 2

Neglect

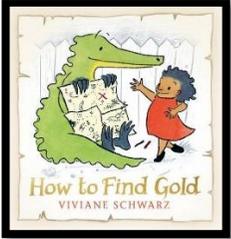
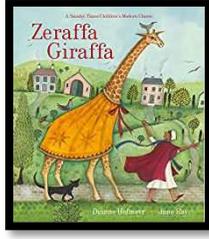
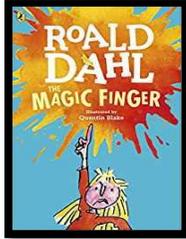
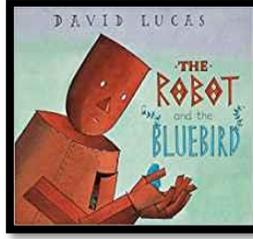
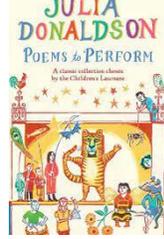
Emotional Abuse

Online Safety

Peer on Peer Abuse

Mental Health and Well-being

Domestic Abuse/Relationship

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	6 ½ weeks	7 weeks	6 weeks	6 weeks	6 weeks	7 weeks
School Event						
English	 <p>How to find Gold Viviane Schwarz Domestic Abuse/Relationships Mental Health and Well-being</p>	 <p>Zeraffa Giraffa Dianne Hofmeyr Domestic Abuse/Relationships Emotional Harm Peer on peer abuse Mental Health and Well-being</p>	 <p>The Magic Finger Roald Dahl Domestic Abuse/Relationships Emotional Harm Neglect Peer on peer abuse Mental Health and Well-being</p>	 <p>The Robot and The Bluebird David Lucas Domestic Abuse/Relationships Emotional Harm Peer on peer abuse Mental Health and Well-being</p>	 <p>Poems to Perform Julie Donaldson Domestic Abuse/Relationships Emotional Harm Neglect Peer on peer abuse Mental Health and Well-being</p>	 <p>Olga da Polga Michael Bond Domestic Abuse/Relationships Emotional Harm Neglect Peer on peer abuse Mental Health and Well-being</p>
Science Focus	<p>Healthy me To know that animals, including humans, have basic needs for survival (water, food and air). To know that exercise is important</p>	Materials monster	Mini worlds	Move it	Young gardeners	<p>Little MasterChefs To know how to find out about and describe the basic needs of humans for survival (water, food and air).</p>

	<p>for humans in staying healthy.</p> <p>To know that eating the right amounts of different food is important for humans in staying healthy.</p> <p>To know that hygiene is important for humans in staying healthy.</p>					
ICT Focus	<p>ISearch – Online research. To know how to use technology safely and respectfully, keeping personal information private;</p> <p>To know how to identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</p>	I-Blog – How to write and respond.	IPub – Multimedia and Publishing	IProgram – Scratch – creating simple animations	IDo mail – Sending and receiving emails To know how to use technology safely and respectfully, keeping personal information private. To know how to identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies	IAnimation – Make own short animation.
PE Focus	Team Games	Gymnastics	Outdoor adventurous Measurement, statistics	Animal movements and dance Swimming	Athletics	Dance
PSHE Focus	Being me in my world	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

	<p>I know some hopes and fears for this year.</p> <p>I know when I feel worried and know who to ask for help.</p> <p>I know how to make a class a safe and fair place</p>	<p>I know sometimes people make assumptions about boys and girls (stereotypes).</p> <p>I know that bullying is sometimes about differences.</p> <p>I know that it is OK to be different from other people and to be friends with them.</p>	<p>I know how to choose a realistic goal and think about how to achieve it.</p> <p>I know that I should persevere even when I find things difficult.</p> <p>I know who I work well with and who is more difficult for me to work with.</p> <p>I know how to work well in a group.</p>	<p>I know what I need to keep my body healthy.</p> <p>I know what relaxed and stressed mean.</p> <p>I know some things that make me feel relaxed and some things that make feel stressed.</p> <p>I know how medicines work in my body and how important it is to use them safely.</p> <p>I know how to make some healthy snacks and explain why they are good for my body.</p>	<p>I know why it is important to share and cooperate.</p> <p>I know there are lots of forms of physical contact within a family and that some of this is acceptable and some is not.</p> <p>I know some of the things that cause conflict with my friends.</p> <p>I know and appreciate people who can help me in my family, my school and my community.</p>	<p>I know the physical differences between boys and girls, use the correct names for parts of the body (penis, anus, testicles, vagina, vulva) and appreciate some parts of my body are private.</p> <p>I know why I like/dislike being a boy/girl.</p> <p>I know there are different types of touch and can tell you which ones I like and don't like.</p>
<p>Fundamental British Values:</p> <p>Democracy</p> <p>Rule of Law</p> <p>Individual liberty</p> <p>Tolerance</p> <p>Mutual Respect</p>	<p>Democracy</p> <p>Individual Liberty</p> <p>Establish class rules</p> <p>Elect school council members</p> <p>Respecting the views of others/</p>	<p>Democracy</p> <p>Individual liberty</p> <p>Tolerance and Respect</p> <p>Looking after animals</p> <p>Do animals have the same rights as humans?</p> <p>How have attitudes changed in relation to animal rights?</p>	<p>Democracy</p> <p>Individual Liberty</p> <p>Why do we have differing views?</p> <p>Is my opinion more important / valid than yours?</p> <p>What can I do if I disagree with something?</p>	<p>Democracy</p> <p>Rule of Law</p> <p>Individual liberty</p> <p>Tolerance and Respect</p> <p>Eco-issues within school addressed.</p> <p>Why do we recycle?</p> <p>Should it be the law to recycle and care for the environment?</p>	<p>Democracy</p> <p>Individual liberty</p> <p>Should we keep pets?</p> <p>Be able to hold a strong opinion and respect the opinions of others.</p>	<p>Individual liberty</p> <p>Tolerance and Respect</p> <p>What do I believe and is it different to others?</p> <p>How can I show respect for others in my school and community?</p>
<p>L.E.A.D. Values</p>	<p>Empower</p> <p>Encouraging children to be the best they can be and celebrate their differences</p>	<p>Lead</p> <p>How can we LEAD others towards a better world?</p>	<p>Empower</p> <p>Encouraging pupils to stand up for their beliefs</p>	<p>Drive</p> <p>Be ambassadors for change in relation to the environment</p>	<p>Achieve</p> <p>How can I achieve a fair society?</p> <p>How can I improve my school?</p>	<p>Lead, Achieve, Drive</p> <p>What have been my achievements this year?</p> <p>What am I aiming for next year?</p>