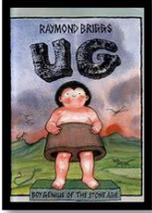
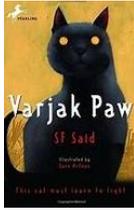
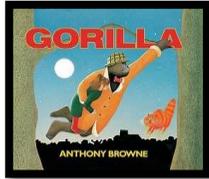
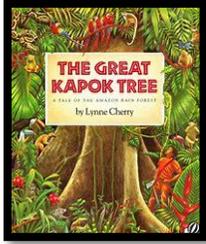
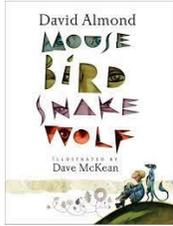
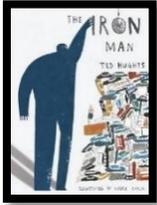




# Jubilee L.E.A.D. Academy Curriculum Map 2021-22

**Neglect**                      **Emotional Harm**                      **Online Safety**                      **Peer on peer abuse**                      **Mental Health and Well-being**                      **Domestic Abuse**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	6 ½ weeks	7 weeks	6 weeks	6 weeks	7 weeks	6 weeks
<b>School events</b>						
<b>English Focus</b>	 <p><b>Ug: Stone Age boy –</b> Emotional harm Domestic abuse/Relationships</p>	 <p><b>Varak –</b> Neglect Emotional harm Domestic Abuse/Relationship</p>	 <p><b>Gorilla –</b> Neglect Domestic Abuse/Relationship</p>	 <p><b>The Great Kapok Tree</b></p>	 <p><b>Mouse Bird Snake Wolf –</b> Domestic Abuse/Relationship Mental Health and Wellbeing</p>	 <p><b>Iron Man –</b> Emotional harm Domestic Abuse/Relationship</p>
<b>Science Focus</b>	<b>Chemistry:</b> Rocks, soils and fossils	<b>Biology:</b> Food and our Bodies	<b>Physics:</b> Light and Shadows	<b>Biology:</b> How does your garden grow?	<b>Physics:</b> Forces and Magnets	<b>Chemistry:</b> The Nappy Challenge
<b>ICT Focus</b>	iPodcast	iProgram	iNetwork	Isafe To know the benefits of sharing information online, but also about the safety and security risks of sharing certain types of information.	iSimulate	iProgram 2 (we do lego)

				<p>To know what type of information can put them at risk for identity theft and other scams</p> <p>To know how to distinguish between personal information, which is safe to share online, and private information, which is unsafe to share.</p> <p>To know what it means to cross the line from harmless to harmful communication online.</p> <p>To know that different key words mean different results when searching online.</p>		
<b>PE Focus</b>	<b>Team games</b>	<b>Using PE equipment to explore forces</b> <b>Dance</b>	<b>Exercise, keeping healthy</b> <b>Swimming</b> To know why it is important to drink water.	<b>Team challenges</b>	<b>Gymnastics</b>	<b>Athletics</b>

			To name some healthy and unhealthy foods			
<b>PSHE Focus</b>	<p><b>Being me in my world</b> I know my worth and can identify positive things about myself and my achievements.</p> <p>I know how to set personal goals.</p> <p>I know how to face new challenges positively, make responsible choices and ask for help when I need it.</p> <p>I know that my actions affect myself and other people's feelings.</p> <p>I know how to make responsible choices and take action.</p> <p>I know my actions affect others and try to see things from their points of view.</p>	<p><b>Celebrating difference</b> I know that everybody's family is different and important to them.</p> <p>I know that differences and conflicts sometimes happen among family members.</p> <p>I know what it means to be a witness to bullying.</p> <p>I know that witnesses can make the situation better or worse by what they do.</p> <p>I know that some words are used in hurtful ways.</p>	<p><b>Dreams and Goals</b> I know about people who have faced difficult challenges and achieved success.</p> <p>I know how to break a goal into a number of steps and know others could help me to achieve it.</p> <p>I know that I am responsible for my own learning and can use my strengths as a learner to achieve the challenge.</p> <p>I know obstacles which might hinder my achievement and can take steps to overcome them</p>	<p><b>Healthy me</b> I know that the amount of calories, fat and sugar I put into my body will affect my health.</p> <p>I know my attitudes towards drugs.</p> <p>I know things, places and people that I need to keep safe from and can explain some strategies for keeping myself safe including who to go to for help.</p> <p>I know when something feels safe or unsafe.</p>	<p><b>Relationships</b> I know the roles and responsibilities of each member of my family and can reflect on the expectations for males and females. I know the skills of friendship and can put them into practice.</p> <p>I know and can use some strategies for keeping myself safe online.</p> <p>I know how some of the actions and words of people around the world help and influence my life.</p>	<p><b>Changing me</b> I know that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby.</p> <p>I know what a baby needs to live and grow.</p> <p>I know how boy's and girl's bodies change on the outside during the growing up process.</p> <p>I know some stereotypical ideas I might have about parenting and family roles.</p>

<p><b>Fundamental British Values:</b>  <b>Democracy</b>  <b>Rule of Law</b>  <b>Individual liberty</b>  <b>Tolerance</b>  <b>Mutual Respect</b></p>	<p>Democracy  Individual Liberty  Establish class rules  Elect school council members  Respecting the views of others/</p>	<p>Democracy  Individual liberty  Tolerance and Respect  Looking after animals  Do animals have the same rights as humans?  How have attitudes changed in relation to animal rights?</p>	<p>Democracy  Individual Liberty  Why do we have differing views?  Is my opinion more important / valid than yours?  What can I do if I disagree with something?</p>	<p>Democracy  Rule of Law  Individual liberty  Tolerance and Respect  Eco-issues within school addressed.  Why do we recycle?  Should it be the law to recycle and care for the environment?</p>	<p>Democracy  Individual liberty  Should we keep pets?  Be able to hold a strong opinion and respect the opinions of others.</p>	<p>Individual liberty  Tolerance and Respect  What do I believe and is it different to others?  How can I show respect for others in my school and community?</p>
<p><b>L.E.A.D. Values</b></p>	<p><b>Empower</b>  Encouraging children to be the best they can be and celebrate their differences</p>	<p><b>Lead</b>  How can we LEAD others towards a better world?</p>	<p><b>Empower</b>  Encouraging pupils to stand up for their beliefs</p>	<p><b>Drive</b>  Be ambassadors for change in relation to the environment</p>	<p><b>Achieve</b>  How can I achieve a fair society?  How can I improve my school?</p>	<p><b>Lead, Achieve, Drive</b>  What have been my achievements this year?  What am I aiming for next year?</p>

