



Year Group 4

Neglect

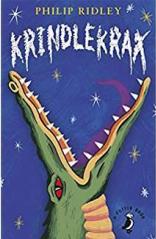
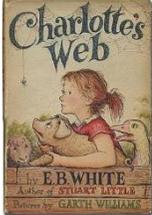
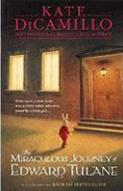
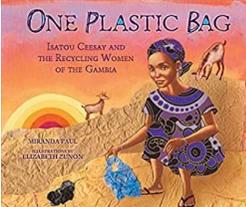
Emotional Harm

Online Safety

Peer on peer abuse

Mental Health and Well-being

Domestic Abuse

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	6 weeks	6 weeks	6 ½ weeks	6 weeks	7 weeks	7 weeks
School events						
English	 <p>Time Travelling Cat and the Egyptian Goddess Julie Garman Domestic Abuse/Relationships</p>	 <p>Krindlekrax Philip Ridley Emotional Harm</p>	 <p>Arthur and the Golden Rope Tod Stanton</p>	 <p>Charlotte's Web E. B. White Mental Health and Well-being</p>	 <p>The Miraculous Journey of Edward Tulane Kate DiCamillo Mental Health and Well-being Emotional harm Neglect</p>	 <p>One Plastic Bag Miranda Paul</p>
Science Focus	Physics: What's the sound?	Biology: Living Things	Chemistry: Looking at States	Biology: Teeth and Eating	Physics: Power it up	Physics: Building Bridges
ICT Focus	I Program	I Mail	I Data	I Animate	I Program	I Safe To know what kinds of personal information should be kept private.

						<p>To know the perspectives of people other than ourselves when we're deciding whether to share information online.</p> <p>To know how different scenarios call for different levels of privacy.</p> <p>To know that people online may not be who they say they are.</p>
PE Focus	Competitive games tag-rugby and hockey	swimming Children are very aware of the dangers associated with water safety.	Athletics and net & wall games	Orienteering	Gymnastics	Dance
PSHE Focus	Being me in my world I know how good it feels to be included in a group and understand how it feels to be excluded. I know how to work in a group and contribute to the overall outcome.	Celebrating difference I have understood that sometimes we make assumptions based on what people look like. I know what influences me to make assumptions based on how people look. I know that sometimes bullying is hard to spot and I know what to do if I	Dreams and Goals I know some of my hopes and dreams. I know that sometimes hopes and dreams do not come true and that this can hurt. I know that reflecting on positive and happy experiences can help me to counteract disappointment.	Healthy me I know how different friendship groups are formed, how I fit into them and the friends I value the most. I know there are people who take on the roles of leaders or followers in a group, and I know the role I take on in different situations.	Relationships I know situations that can cause jealousy in relationships. I know someone I love and can express why they are special to me. I know how friendships change, know how to make new friends and how to manage fall outs with friends.	Changing me

		<p>think it is going on but I'm not sure.</p> <p>I know why witnesses sometimes join in with bullying and sometimes don't tell.</p> <p>I know what it special about me and value the ways in which I am unique.</p>	<p>I know how to work out steps to take to achieve a goal and can do this successfully as part of a group.</p>	<p>I know the facts about smoking and its effects on health, and also some of the reasons some people start to smoke.</p> <p>I know the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol.</p> <p>I know when people are putting me under pressure and can explain ways to resist this when I want.</p>	<p>I know what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older.</p>	
<p>Fundamental British Values Democracy Rule of Law Individual liberty Tolerance Mutual Respect</p>	<p>Individual liberty Tolerance and Respect Establishing class rules Voting for School Council Members Respecting the views of others</p>	<p>Individual liberty Tolerance and Respect Respect for other with differing beliefs. Care for our environment including personal responsibilities</p>	<p>Rule of Law Individual liberty Tolerance and Respect Exploring differing cultures and how they influence us today Is it ever right to invade another country?</p>	<p>Rule of Law Individual liberty What do I and others believe? How can I make the school better?</p>	<p>Democracy Rule of Law Individual liberty Tolerance and Respect Who 'owns' the land? How do we show respect for others? Living together within a multi-cultural and diverse society.</p>	<p>Democracy Rule of Law Individual liberty Tolerance and Respect What impact do I have on the environment? How can I be a positive influence? What impact do laws have on my life? Debating issues</p>
<p>L.E.A.D. Values</p>	<p>Lead, Empower Establishing the rights of others Ensuring all have a voice</p>	<p>Lead, Empower How do we Lead and empower pupils in school to improve the environment? What difference can I make?</p>	<p>Drive Drive change for a more tolerant school and community</p>	<p>Lead, Drive What have been my achievements this year? What am I aiming for next year?</p>	<p>Achieve How can I be the best I can be? How do I help others to achieve?</p>	<p>Achieve, Empower How can I achieve a fairer society? How can I improve my school? How can I influence and inspire others?</p>