



Year Group 5

Neglect

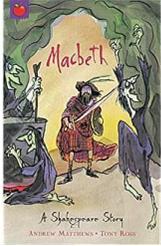
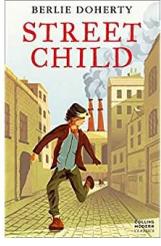
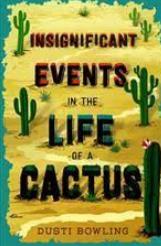
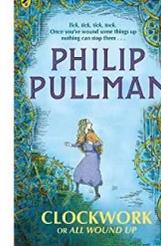
Emotional Harm

Online Safety

Peer on peer abuse

Mental Health and Well-being

Domestic Abuse

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	6 weeks	6 ½ weeks	6 weeks	6 weeks	7 weeks	7 weeks
School events						
English	 <p>Macbeth William Shakespeare</p> <p>Domestic Abuse/Relationships Emotional Harm</p>	 <p>Street Child Berlie Doherty</p> <p>Domestic Abuse/Relationships Emotional Harm Neglect Peer on peer abuse Mental Health and Well-being</p>	 <p>Insignificant Events in the Life of a Cactus Dusti Bowling</p> <p>Emotional Harm Mental Health and Well-being</p>	 <p>The Last Wild Piers Torday</p> <p>Domestic Abuse/Relationships Emotional Harm Neglect</p>	 <p>Clockwork Philip Pullman</p> <p>Domestic Abuse/Relationships Mental Health and Well-being</p>	 <p>Varmits Helen Ward</p> <p>Emotional Harm Peer on peer abuse Mental Health and Well-being</p>
Science Focus	Chemistry: Amazing Changes	Physics: Let's get moving	Biology: Circle of Life	Physics: Out of this world	Chemistry: Material World	Biology: Growing up and Growing old
ICT Focus	iProgram	iCrypto To know that messages can be sent and received secretly.	iProgram	iAlgorithm	iWeb	iSafe To know safety rules and responsible behaviour when

						<p>using new technologies.</p> <p>To know the concept of personal safety in real life and 'online life.</p> <p>To know how to chat sensibly and safely.</p> <p>To know what to do if confronted with cyber bullying</p>
PE Focus	Swimming	Competitive team games	Attack v defence games	Dance	Gymnastics	<p>Athletics and striking/fielding games</p> <p>Work as part of a team to achieve a common goal, learning from mistakes to improve</p>
PSHE Focus	<p>Healthy Me</p> <p>I know how different friendship groups are formed, how I fit into them and the friends I value the most.</p> <p>I know the facts about smoking and its effects on health, and also some of the reasons some people start to smoke.</p>	<p>Being me in my world</p> <p>I know how good it feels to be included in a group and understand how it feels to be excluded.</p> <p>I know how to work in a group and contribute to the overall outcome.</p>	<p>Dreams and goals</p> <p>I know some of my hopes and dreams.</p> <p>I know that sometimes hopes and dreams do not come true and that this can hurt.</p> <p>I know that reflecting on positive and happy experiences can help me to counteract disappointment.</p>	<p>Relationships</p> <p>I know situations that can cause jealousy in relationships.</p> <p>I know someone I love and can express why they are special to me.</p> <p>I know how friendships change, know how to make new friends and how to manage fall outs with friends.</p>	<p>Celebrating differences</p> <p>I have understood that sometimes we make assumptions based on what people look like.</p> <p>I know what influences me to make assumptions based on how people look.</p> <p>I know that sometimes bullying is hard to spot and I know what to do</p>	<p>Changing me</p> <p>I know the internal and external parts of male and female bodies.</p> <p>I know changes that have been and may continue to be outside of my control.</p>

	<p>I know the facts about alcohol and its effects on health, particularly the liver, and also some of the reasons some people drink alcohol.</p> <p>I know when people are putting me under pressure and can explain ways to resist this when I want.</p>		<p>I know how to work out steps to take to achieve a goal and can do this successfully as part of a group.</p>	<p>I know what having a boyfriend/girlfriend might mean and that it is a special relationship for when I am older.</p>	<p>if I think it is going on but I'm not sure.</p> <p>I know why witnesses sometimes join in with bullying and sometimes don't tell.</p> <p>I know what it special about me and value the ways in which I am unique.</p>	
<p>Fundamental British Values Democracy Rule of Law Individual liberty Tolerance Mutual Respect</p>	<p>Individual liberty Tolerance and Respect Establishing class rules Voting for School Council Members Respecting the views of others</p>	<p>Individual liberty Tolerance and Respect Respect for other with differing beliefs. Care for our environment including personal responsibilities</p>	<p>Rule of Law Individual liberty Tolerance and Respect Exploring differing cultures and how they influence us today Is it ever right to invade another country?</p>	<p>Rule of Law Individual liberty What do I and others believe? How can I make the school better?</p>	<p>Democracy Rule of Law Individual liberty Tolerance and Respect Who 'owns' the land? How do we show respect for others? Living together within a multi-cultural and diverse society.</p>	<p>Democracy Rule of Law Individual liberty Tolerance and Respect What impact do I have on the environment? How can I be a positive influence? What impact do laws have on my life? Debating issues</p>
<p>L.E.A.D. Values</p>	<p>Lead, Empower Establishing the rights of others Ensuring all have a voice</p>	<p>Lead, Empower How do we Lead and empower pupils in school to improve the environment? What difference can I make?</p>	<p>Drive Drive change for a more tolerant school and community</p>	<p>Lead, Drive What have been my achievements this year? What am I aiming for next year?</p>	<p>Achieve How can I be the best I can be? How do I help others to achieve?</p>	<p>Achieve, Empower How can I achieve a fairer society? How can I improve my school? How can I influence and inspire others?</p>