Jubilee L.E.A.D. Academy Safeguarding Curriculum Map 2021-22
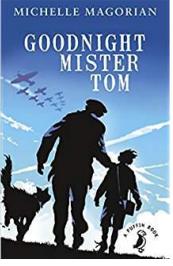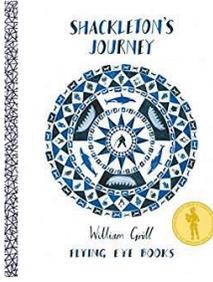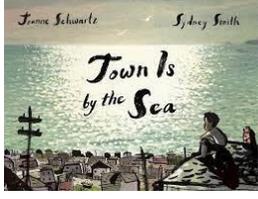
Year Group Year 6

Neglect   Emotional Harm   Online Safety   Peer on peer abuse   Mental Health and Well-being   Domestic Abuse

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	6 weeks	6 ½ weeks	6 weeks	7 weeks	6 weeks	7 weeks
School event						
English	**Children of Winter** Berlie Doherty Emotional Harm Neglect	**Goodnight Mr Tom** Michelle Magorian Emotional Harm Neglect Mental Health and Well-being	**The Journey** Francesca Sann Domestic Abuse/Relationships Peer on peer abuse Mental Health and Well-being	**Shackleton's Journey** William Grill Domestic Abuse/Relationships Emotional Harm Neglect Peer on peer abuse Mental Health and Well-being	**The Song From Somewhere Else** A F Harold Domestic Abuse/Relationships Emotional Harm Peer on peer abuse Mental Health and Well-being	**Town is the Sea** Joanne Schwartz and Sydney Smith Domestic Abuse/Relationships Emotional Harm Neglect Peer on peer abuse Mental Health and Well-being
Science Focus	Electrifying	Classification	Evolution and Inheritance	Healthy Bodies To know the impact of diet, exercise, drugs and lifestyle on the way their bodies function.	Light	The Titanics

PSHE	Relationships	Being Me in My World	Dreams and Goals	Celebrating Difference	Healthy Me	Changing Me
	I know that it is important to take care of my mental health. I know how to take care of my mental health. I know that there are different stages of grief and that there are different types of loss that cause people to grieve. I know when people are trying to gain power or control. I know whether something online is safe and helpful for me.	I know my goals for this year, understand my fears and worries about the future and know how to express them. I know that my actions affect myself and others; I care about other people's feelings and try to empathise with them.	I know my learning strengths and can set challenging but realistic goals for myself (one in school and one out of school). I know the learning steps I need to take to reach my goal and understand how to motivate myself to work on these. I know problems in the world that concern me and can talk to other people about them.	I know there are different perceptions about what normal means. I know how being different could affect someone's life. I know some of the ways in which one person or a group can have power over another. I know some of the reasons why people use bullying behaviours. I know examples of people with disabilities who lead amazing lives.	I know that I should take responsibility for my health and make choices that benefit my health and well-being. I know about different types of drugs and their uses and their effects on the body particularly the liver and heart. I know that some people can be exploited and made to do things that are against the law. I know why some people join gangs and the risks this involves. I know what it means to be emotionally well and can explore people's attitudes towards mental health/illness. I know when I am stressed and the triggers that cause this and I understand how stress can cause drug and alcohol misuse.	I know that sexual intercourse can lead to conception and that is how babies are usually made. I know how being physically attracted to someone changes the nature of the relationship and what that might mean about having a girlfriend/boyfriend. I know the importance of a positive self-esteem and what I can do to develop it. I know how girl's and boy's bodies change during puberty and understand the importance of looking after yourself physically and emotionally.
ICT	Isafe To know the concept of personal and private in formation To know safety rules and responsible behaviour	iProgram	IProgram2	iNetwork	IApp1	Iapp2

	when using new technologies. To know the concept of personal safety in real life and 'online life'. To know what to do if confronted with cyber bully.					
PE Focus	Physical challenges / Athletics	Competitive Games Understand why exercise is good for health, fitness and wellbeing	Dance Know ways they can become healthier.	Gymnastics/Dance	Outdoor adventure, orienteering	Swimming
Fundamental British Values **Democracy** **Rule of Law** **Individual liberty** **Tolerance** **Mutual Respect**	**Individual liberty** **Tolerance and Respect** Individual liberty – the right to achieve. Tolerance and respect – enabling others to achieve.	**Democracy** **Individual liberty** **Tolerance and Respect** **Rule of Law** Tolerance of other beliefs and religions. Respecting people right to vote. Individual liberty – the right to be free to choose one's own path in life. Rule of Law – national and international laws and treaties.	**Democracy** **Individual liberty** **Tolerance and Respect** Establish class rules Elect school council members Respecting the views of others RE tolerance of beliefs and other cultures. Individual liberty – the right to believe	**Democracy** **Individual liberty** **Tolerance and Respect** Individual liberty – pursuing goals. Tolerance and respect – working within a team to achieve success. Democracy – electing a leader.	**Rule of Law** **Tolerance and Respect** Tolerance and respect – treating people fairly and with dignity. Rule of Law – cyber bullying	**Democracy** **Rule of Law** **Individual liberty** Rule of Law – The Paris Agreement Democracy – end of year celebration decision making.
L.E.A.D. Values	**Lead, Empower** Establishing the rights of others Ensuring all have a voice	**Lead, Empower** How do we Lead and empower pupils in school to improve the environment? What difference can I make?	**Drive** Drive change for a more tolerant school and community	**Lead, Drive** What have been my achievements this year? What am I aiming for next year?	**Achieve** How can I be the best I can be? How do I help others to achieve?	**Achieve, Empower** How can I achieve a fairer society? How can I improve my school? How can I influence and inspire others?